

Traffic Safety Council

Date: June 29, 2022
Time: 5:00 PM
Location: Online Video Conference

Members

Councillor Sue McFadden	Ward 10
Councillor John Kovac	Ward 4
Councillor Chris Fonseca	Ward 3
Peter Westbrook	Citizen Member (Chair)
Louise Goegan	Citizen Member (Vice-Chair)
Aamira Alvi	Citizen Member
Brad Butt	Citizen Member
Tamara Coulson	Citizen Member
Sushil Kumra	Citizen Member
Michael Ogilvie	Citizen Member
Miles Roque	Citizen Member
Junaid Shah	Citizen Member
Robert Crocker	Peel District School Board Trustee
Thomas Thomas	Dufferin-Peel Catholic District School Board Trustee
Mashkoor Sherwani	Citizen Member
TJ Cieciura	Citizen Member
Sanjiv Narang	Citizen Member
Mashkoor Sherwani	Citizen Member
Sandra Thomson	Citizen Member

Participate Virtually and/or via Telephone

Advance registration is required to attend, participate and/or make a comment in the virtual meeting. Questions for Public Question Period are required to be provided to Clerk's staff at least 24 hours in advance of the meeting. Any materials you wish to show the Committee during your presentation must be provided as an attachment to the email. Links to cloud services will not be accepted. Comments submitted will be considered as public information and entered into public record. Please note the Traffic Safety Council will not be streamed or video posted afterwards.

To register, please email reanne.kassar@mississauga.ca and for Residents without access to the internet via computer, smartphone or tablet, can register by calling Reanne Kassar at 905-615-3200 ext. 5471 no later than Tuesday, June 28, 2022 before 12:00PM. You will be provided with directions on how to participate from Clerks' staff.

Find it Online <http://www.mississauga.ca/portal/cityhall/trafficsafetycouncil>

1. **CALL TO ORDER**

2. **INDIGENOUS LAND STATEMENT**

We acknowledge the lands which constitute the present-day City of Mississauga as being part of the Treaty and Traditional Territory of the Mississaugas of the Credit First Nation, The Haudenosaunee Confederacy the Huron-Wendat and Wyandotte Nations. We recognize these peoples and their ancestors as peoples who inhabited these lands since time immemorial. The City of Mississauga is home to many global Indigenous Peoples.

As a municipality, the City of Mississauga is actively working towards reconciliation by confronting our past and our present, providing space for Indigenous peoples within their territory, to recognize and uphold their Treaty Rights and to support Indigenous Peoples. We formally recognize the Anishinaabe origins of our name and continue to make Mississauga a safe space for all Indigenous peoples.

3. **APPROVAL OF AGENDA**

4. **DECLARATION OF CONFLICT OF INTEREST**

5. **MINUTES OF PREVIOUS MEETING**

5.1. Traffic Safety Council Minutes - May 25, 2022

6. **DEPUTATIONS**

6.1. Laura Zeglen, Active Transportation Coordinator regarding School Programs Year End Recap and Updates

7. PUBLIC QUESTION PERIOD - 15 Minute Limit

Public Comments: Advance registration is required to participate and/or to make comments in the virtual public meeting. Any member of the public interested in speaking to an item listed on the agenda must register by calling 905-615-3200 ext. 5471 or by emailing reanne.kassar@mississauga.ca by Tuesday, June 28, 2022 before 12:00 PM.

Pursuant to Section 58 of the Council Procedure By-law 0044-2022, as amended:

Traffic Safety Council may grant permission to a member of the public to ask a question of Traffic Safety Council, with the following provisions:

1. Questions may be submitted to the Clerk at least 24 hours prior to the meeting;
2. A person is limited to two (2) questions and must pertain specific item on the current agenda and the speaker will state which item the question is related to;
3. The total public question period time is 15 minutes maximum and shall not be extended by the Chair; and
4. Any response not provided at the meeting will be provided in the format of a written response.

8. CONSENT AGENDA

9. MATTERS TO BE CONSIDERED

9.1. Daily School Routes Discussion

DIRECTION REQUIRED

9.2. Site Inspection Report - St. Clare Catholic Elementary School (Ward 8)

Site Inspection report for the site inspection conducted on June 6, 2022 in front of the school at 4140 Glen Erin Drive for the students attending St. Clare Catholic Elementary School.

RECOMMENDATION

1. That the Parks and Recreation department be requested to remove all weeds and shrubs at the Southwest corner of the pedestrian underpass under Glen Erin Drive to provide good sightlines to the back of the school for the students attending St. Clare Catholic Elementary School.
2. That the Parks and Recreation department be requested to install additional lighting in the pedestrian underpass under Glen Erin Drive to provide a brighter pedestrian underpass, possibly adding a third light in the centre of the underpass and also ensuring the underpass is in good repair.
3. That the Parks and Recreation department be requested to clear the foot path in and leading to the pedestrian underpass under Glen Erin Drive in the winter months allowing students to use it during the entire school year for the students attending St. Clare Catholic Elementary School.
4. That once the pedestrian tunnel under Glen Erin Drive as been made more accessible, that the principal of St. Clare Catholic Elementary School be requested to advise students and parents to use the pedestrian tunnel to cross Glen Erin Drive to access the school.

RECOMMEND APPROVAL

9.3. Site Inspection Report - Hillside Public School (Ward 2)

Site Inspection report for the site inspection conducted on June 14, 2022 at the intersection of Brookhurst Road and Kelly Road for the students attending Hillside Public School.

RECOMMENDATION

1. That the warrants have not been met for the implementation of a school crossing guard at the intersection of Brookhurst Road and Kelly Road for the students attending Hillside Public School.
2. That Transportation and Works be requested to paint zebra markings at the intersection of Tredmore Drive and Brookhurst Road for the students attending Hillside Public School.
3. That Transportation and Works be requested to review signage in the area of Brookhurst Drive and Kelly Road for the students attending Hillside Public School.

RECOMMEND APPROVAL

9.4. Site Inspection Report - Allan A. Martin Senior Public School (Ward 1)

Site Inspection report for the site inspection conducted on June 16, 2022 at the intersection of Ogden Avenue and Strathy Avenue for the students attending Allan A. Martin Senior Public School.

RECOMMENDATION

1. That Transportation and Works be requested to paint zebra markings across Strathy Avenue for the students attending Allan A. Martin Senior Public School.
2. That the Principal of Allan A. Martin Senior Public School be requested to remind students to come to a full stop at the intersection of Strathy Avenue and Ogden Avenue before crossing.

RECOMMEND APPROVAL

9.5. Site Inspection Report - St. Hilary Catholic Elementary School (Ward 5)

Site Inspection report for the site inspection conducted on June 21, 2022 at 5070 Fairwind Drive at the park path opposite the school for the students attending St. Hilary Catholic Elementary School.

RECOMMENDATION

1. That the warrants have not been met for the implementation of a crossing guard on Fairwind Drive at the park path opposite St. Hilary Catholic Elementary School.
2. That Transportation and Works be requested to review the signage in front of St. Hilary Catholic Elementary School and review the feasibility of extending the no stopping zone from South-West driveway to the first lamp post just past the mailbox.
3. That Parking Enforcement be requested to enforce the no stopping/no parking prohibitions in front of St. Hilary Catholic Elementary School once Transportation and Works has extended the no stopping zone, from 8:15-8:35 AM and 3:25-3:45 PM for the students attending St. Hilary Catholic Elementary School.

RECOMMEND APPROVAL

9.6. Draft Updated Site Inspection Report

DIRECTION REQUIRED

10. **SUBCOMMITTEE REPORTS**

11. **PARKING ENFORCEMENT REPORT**

11.1. Parking Enforcement in School Zone Report - May 2022

RECOMMEND RECEIPT

12. **TRANSPORTATION AND WORKS ACTION ITEMS**

12.1. Transportation and Works Action Items List - June 2022

RECOMMEND RECEIPT

13. OTHER BUSINESS

14. DATE OF NEXT MEETING - To Be Determined

15. ADJOURNMENT

Traffic Safety Council

Date: May 25, 2022
Time: 5:00 PM
Location: Online Video Conference

Members Present	Councillor Sue McFadden	Ward 10
	Councillor John Kovac	Ward 4
	Councillor Chris Fonseca	Ward 3
	Peter Westbrook	Citizen Member (Chair)
	Louise Goegan	Citizen Member (Vice-Chair)
	Aamira Alvi	Citizen Member
	Brad Butt	Citizen Member
	Tamara Coulson	Citizen Member
	TJ Cieciora	Citizen Member
	Sanjiv Narang	Citizen Member
	Mashkoor Sherwani	Citizen Member
	Junaid Shah	Citizen Member
	Sandra Thomson	Citizen Member
	Robert Crocker	Peel District School Board Trustee
	Thomas Thomas	Dufferin-Peel Catholic District School Board Trustee
Members Absent	Miles Roque	Citizen Member
	Sushil Kumra	Citizen Member
	Michael Ogilvie	Citizen Member

Staff/Advisory Board Present

Sheelagh Duffin, Supervisor, Crossing Guards
 Laura Zeglen, Active Transportation Coordinator
 Simo Coric, Traffic Operations Technologist
 Cst. Jason Watson, Peel Regional Police
 Catherine Nguyen-Pham, Communications Advisor
 Matthew Sweet, Manager, Active Transportation
 Reanne Kassir, Legislative Coordinator

1. CALL TO ORDER

5:00 PM

2. INDIGENOUS LAND STATEMENT

Reanne Kassar, Legislative Coordinator, recited the Indigenous Land Statement.

3. APPROVAL OF AGENDA

Peter Westbrook, Chair advised of the following addition to the agenda:

- Item 13.1 - Site Inspection Report - Elm Drive Public School (Ward 7)

Approved as amended (T. Thomas)

4. DECLARATION OF CONFLICT OF INTEREST - Nil

5. MINUTES OF PREVIOUS MEETING

5.1 Traffic Safety Council Minutes - April 27, 2022

Approved (Councillor S. McFadden)

6. DEPUTATIONS

6.1 Catherine Nguyen-Pham, Communications Advisor, regarding Let's Move Mississauga 2022

Catherine Nguyen-Pham, Communications Advisor, provided an update regarding Let's Move Mississauga 2022.

Members of the Committee enquired about the timing of the campaign, social media impressions, and the difference in campaign results from 2021 and 2022. Catherine Nguyen-Pham, Communications Advisor responded.

RECOMMENDATION TSC-0041-2022

Moved By Councillor S. McFadden

That the deputation from Catherine Nguyen-Pham, Communications Advisor, regarding Let's Move Mississauga 2022 be received.

Received

7. PUBLIC QUESTION PERIOD – Nil

No members of the public registered to speak.

8. CONSENT AGENDA - Nil

9. MATTERS CONSIDERED

9.1 Site Inspection Report - Settlers Green Public School (Ward 9)

Site Inspection report for the site inspection conducted on April 26, 2022 in front of the school at Montevideo Road and Lorca Crescent (East leg) for the students attending Settler's Green Public School.

No discussion took place regarding this Item.

RECOMMENDATION TSC-0042-2022

Moved By S. Thomson

1. That the warrants have not been met for the implementation of a school crossing guard at Montevideo Road and Lorca Crescent for the students attending Settler's Green Public School.
2. That Transportation and Works be requested to review the "No Parking" signage and add corner prohibitions on Lorca Crescent for the students attending Settler's Green Public School.
3. That once the signage is in place that Parking Enforcement be requested to enforce the "No Stopping/No Parking Zones" on Lorca Crescent between the peak times of 8:30 - 8:55 AM and 3:00 - 3:25 PM.
4. That the Peel District School Board be requested to update the Kiss and Ride Signage in front of the school at Montevideo Road and Lorca Crescent for the students attending Settler's Green Public School.

Approved

9.2 Site Inspection Report - Briarwood Public School (Ward 4)

Site Inspection report for the site inspection conducted on May 5, 2022 at the intersection of Burnhamthorpe Road East and Molly Avenue for the students attending Briarwood Public School.

Councillor J. Kovac enquired about if anyone encountered any parents on the street with questions during the inspection. Simo Coric, Traffic Operations Technologist responded that he will review the matter and provide an update.

RECOMMENDATION TSC-0043-2022

Moved By L. Goegan

That the warrants have not been met for the implementation of a school crossing guard at the intersection of Burnhamthorpe Road East and Molly Avenue for the students attending Briarwood Public School.

Approved

10. SUBCOMMITTEE REPORTS

Laura Zeglen, Active Transportation Coordinator provided an update on the School Streets Pilot Project and thanked Traffic Safety Council members for their participation.

Peter Westbrook, Chair, provided an update on the updating of the Site Inspection form.

11. PARKING ENFORCEMENT REPORT

11.1 Parking Enforcement in School Zone Report - April 2022

No discussion took place regarding this Item.

RECOMMENDATION TSC-0044-2022

Moved By T. Cieciora

That the Parking Enforcement in School Zone Report for April 2022 be received.

Received

12. TRANSPORTATION AND WORKS ACTION ITEMS

12.1 Transportation and Works Action Items List - May 2022

No discussion took place regarding this Item.

RECOMMENDATION TSC-0045-2022

Moved By T. Coulson

That the Transportation and Works Action Items List for May 2022 be received.

Received

13. OTHER BUSINESS

13.1 Site Inspection Report - Elm Drive Public School (Ward 7)

Site Inspection report for the site inspection conducted on May 25, 2022 at the intersection of Burnhamthorpe Road and Confederation Parkway for the students attending Elm Drive Public School.

Councillor C. Fonseca enquired about the use of GIS systems. Sheelagh Duffin, Crossing Guard Supervisor responded.

RECOMMENDATION TSC-0046-2022

Moved By Councillor J. Kovac

1. That Student Transportation of Peel Region (STOPR) be requested to consider providing busing to all students of the new Elm Drive Public School, kindergarten to grade 8, that live north of Burnhamthorpe Road and Confederation Parkway based on observations of traffic conditions at the intersection of Burnhamthorpe Road and Confederation Parkway.

2. That Traffic Safety be requested to re-inspect the intersection of Burnhamthorpe Road and Confederation Parkway in 2 years or sooner should STOPR advise that there are changes to school boundaries, construction at the intersection is completed, or there is any other significant change that could make the intersection more student friendly.
3. That Transportation and Works be requested to ensure that the traffic signals at Burnhamthorpe Road and Confederation Parkway are set to slow walking speed to accommodate pedestrians.

Approved

Sheelagh Duffin, Crossing Guard Supervisor encouraged all Traffic Safety Council members to participate in the upcoming June Site Inspections.

14. DATE OF NEXT MEETING - June 29, 2022

15. ADJOURNMENT

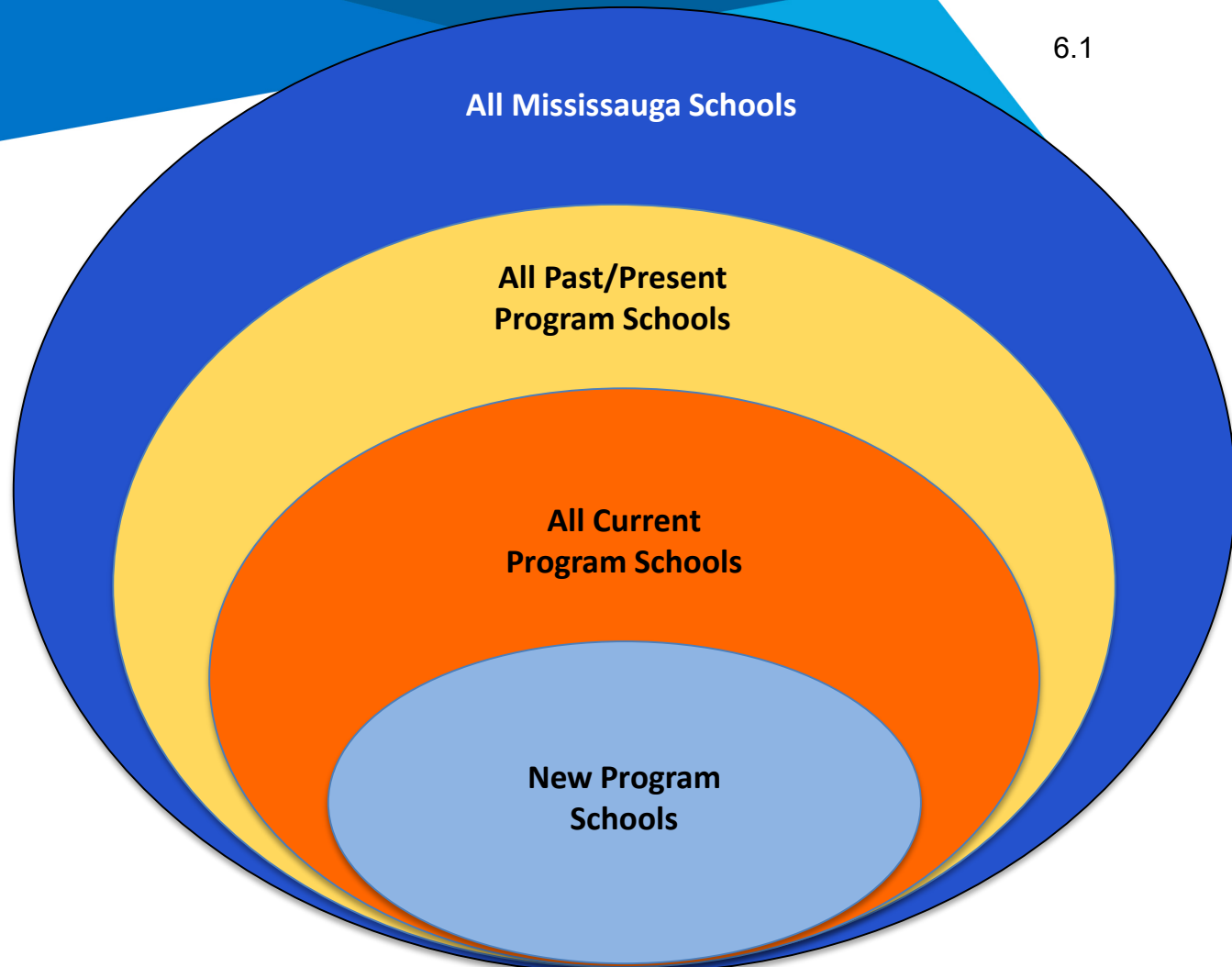
5:33 PM (T. Coulson)



School Programs: Year End Recap and Updates from Active Transportation

Presentation to Traffic Safety Council
June 29, 2022

Item 1: School Walking Routes Program



All Schools: Active School Travel Campaigns

- Walk to School Month (led by City of Mississauga)
- Winter Walk Month (in partnership with PSARTS members)
- Let's Move Mississauga (led by TSC, supported by City of Mississauga)
- Bike to School Week (in partnership with the Region of Peel)



All Schools: Program Webpage

School Walking Routes



The School Walking Routes program promotes active travel, such as walking or travelling by bike, wheelchair or other mobility devices, to and from school. School Route signs installed around the neighbourhood guide the way to schools and alert drivers to watch for children.

The program was created in 2008 by citizen volunteers from the [Traffic Safety Council](#) and supported by City staff. It is now part of the [Vision Zero Action Plan](#) as an approved action (action 91), and it helps the City reach its goal of zero fatal and serious collisions on the road.

What's included in the program

For participating schools, the City will:

- Survey school communities to identify school routes regularly taken by students and families

All Schools: Bike to School Week Month Campaign

- Ran week of May 30-June 3
- Campaign Included:
 - Coordinated regionally in partnership with Cycle Toronto / Bike Month
 - Region of Peel hosted sign-up page and delivered resources for schools
 - 25 Mississauga schools registered
 - Social media post by City of Mississauga



City of Mississauga  @citymississauga · May 30
#DYK May 30 to June 3 is **#BiketoSchoolWeek**. Grab your helmet & head out with your parents, siblings or friends 🚲

Try out different routes & trails to enjoy some new scenery along the way!



Mississauga Bike Map: ow.ly/Egur50Jc3qL

[#BikeMonth](#) @BikeMonth



7



14



Past/Present Program Schools

- 3 editions of **Traffic Safety Times** sent to schools annually
- Also, giveaways for schools wanting to do their own promotion

Traffic Safety Times

Back to School Edition, September 2021

A newsletter for the Mississauga School Walking Routes Program

Can you find these Signs in your Community?

If you're reading this newsletter, your school is participating in the Mississauga School Walking Routes Program!

This program first started in 2004 with a single school, St. Raymond. Over the years, it has grown to include all schools in Mississauga.

With City and local school communities to help, then mark the routes with these signs for families to walk and roll together.

Rethinking your Journey to School

While walking to school can help decrease traffic congestion and improve safety for students, active school travel also provides a great opportunity for some fresh air, exercise and quality time for parents/caregivers and their children.

Think of the following questions you could ask while walking to and from school:

- What activities did you do on your way today?
- Tell me something you know today, but did not know yesterday?
- If you could change something today what would it be?

Words to find: • SIGN • WALK • FUN • ACTIVE • FRIENDS • ROUTE • SAFETY •

mississauga.ca/council/committees/traffic-safety-council/

Traffic Safety Times

Winter Edition, March 2022

A newsletter for the Mississauga School Walking Routes Program

Walk and Roll All Year Long!

Walking and rolling to school and around your neighborhood is a great way to get exercise and socialize with friends. Doing so in winter brings all those benefits, plus extra advantages. Can you?

- See the snow on your boots in the snow!
- Feel your body warming up as you move!

Spotlight: Champlain Trail PS

Champlain Trail families came together one Saturday morning to share their stories about walking to school and to learn some history of their community on a community storytelling walk. The walk, led by City staff from the Active Transportation Department, took participants along existing school walking routes. The City provided hot chocolate and walking warm-up giveaways.

For support to set up your own community storytelling walk, visit: <https://www.mississauga.ca/schoolroutes>

Traffic Safety Times

Year End Edition, June 2022

A newsletter for the Mississauga School Walking Routes Program

Celebrating Walking And Rolling

This spring, schools across Mississauga participated in the **School Walking Routes Program** and the **School Streets Pilot Project**. Take a look at some of the fun ways they are building a culture of walking and rolling to school!

Spotlight: Edenrose

In April, Edenrose PS kicked off their weekly "Walking Wednesdays" with a celebratory lunch event, with pencils and prizes for students who walked and rolled to school or the bus stop. Later that month, families came together to take part in a Community Walk along School Walking Routes in their community. In May, students participated in a Bike Rodeo. Keep up the great work, Edenrose!



A member of Mississauga's Traffic Safety Council hands a pencil to a student as part of the program launch event at Edenrose PS in April 2022.

Spotlight: Canadian Martyrs

Canadian Martyrs CS celebrated the arrival of spring with a **launch event** in April to promote walking and rolling to school. In June, students participated in a **Bike Rodeo**, where they practiced bike control, hand signals and learned about helmet safety. Way to go, Canadian Martyrs!



Students at Canadian Martyrs CS listen to instructions during their Bike Rodeo in June 2022, coordinated by City of Mississauga and supported by officers from Peel Children's Safety Village.

W O F Y H T U A C H A I N F L M L U A O P G B E T U O R F S Q O X H C
H K D U A T U O S H A I N F E N V U A I W I E E T N O R F S I G N A L
E V F Y D T O V C L A I N F H E C N A L A B L K E A N G A S Q I W P Q
E B I K E T U O P M A I N F B M X H A O P B L A T U O B I K E R A C K
L V F Y N T E M L E H I N F W I L U A O K I I E F U O R F S Q I O P R

Did you know? June is Bike Month. See if you can find these bike-themed words!

- BIKE • CHAIN • FUN • WHEEL • BELL • ROUTE •
- HELMET • SIGNAL • BIKE RACK • BALANCE •

mississauga.ca/schoolroutes

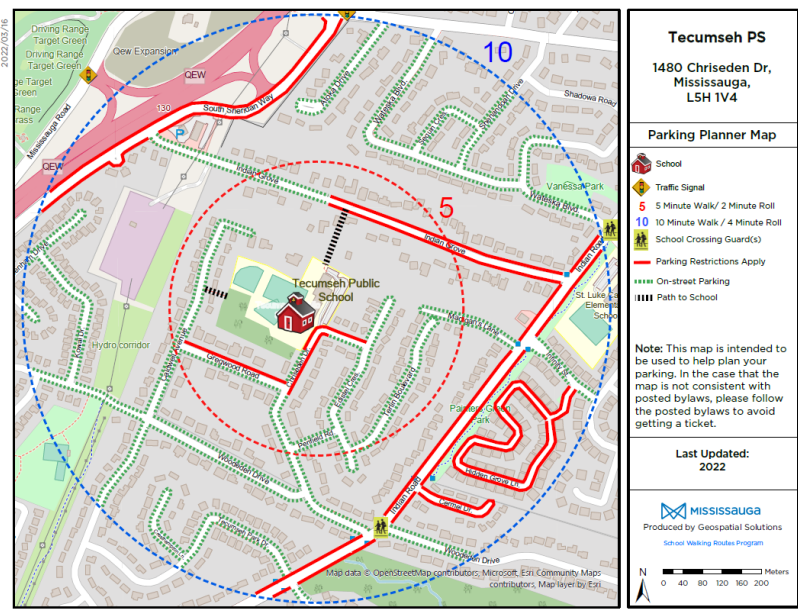
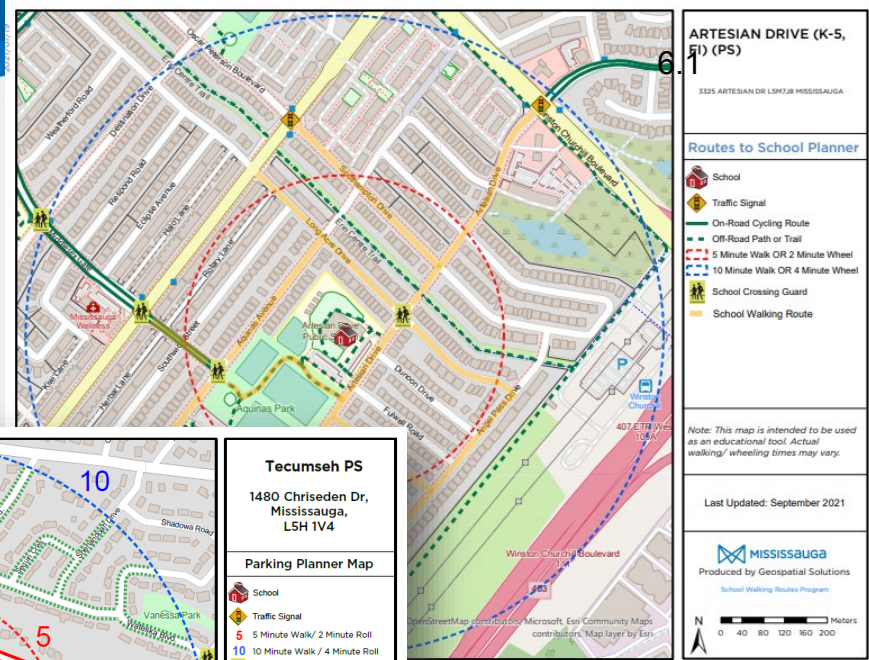
June 2022



Traffic Safety Council

Past/Present Program Schools

- **Routes to School Planner Maps** shared with all schools, and posted to webpage
- Additional maps: **Parking Planner Maps** for 4 schools



Current Program Schools:

- 9 schools received program supports in 2021/2022
 - 9 Relaunch Events
 - 6 Classroom Education activities
 - 3 customized EcoSchools supports
 - 3 Bike Rodeos
 - 3 Bike Giveaways
 - 3 Bike Safety Pop-ups
 - 2 Community Walks
 - 1 Virtual Presentation
 - 1 Welcome to Kindergarten Pop-up



Current Program Schools:

6.1



Rain or snow, we're ready to go!

- Exercise and fresh air is good for countering anxiety and depression
 - This includes Seasonal Affective Disorder (SAD)
- Movement warms us up = feels less cold if we are active
- Different seasons are uniquely interesting for our kids
 - Swishing through leaves, crunching in snow, splashing in puddles!



New Program Schools

- Criteria for new schools to invite still TBD
- Program referrals may still come in via TSC
- Program website will also allow schools to request to participate
- So far, 2 schools on board for Fall 2022
 - Thornwood PS (NEW SCHOOL)
 - St Gregory Catholic School



Mississauga School Walking Routes Program
Let's Walk and Roll to School!

Supports **6.1**
Resources
for your
School

1



Launch Event
We'll kick off your program with a celebration of walking and rolling to school! Your school will receive T-shirts for staff and student volunteers, plus giveaways for students.

3



School Routes
We will work with your school to review existing routes and/or add new routes. Signs mark the way and alert drivers to watch for children travelling to school.

2



Keep it Going
Choose from:
☐ Walk to School Promo Package
☐ Bike Pro
☐ Wa Pac

4



Routes to School Planner Map
We will create a custom map of your school routes.

Keep it Going

Choose **1** of the following Packages for your school + **2** Extra Supports

Step 1: Choose a Package

Option 1: Walk to School Promo Package
Includes:
☐ Community Walk to introduce families to walking routes in the neighbourhood
☐ "Drive to Five" program to promote walking pathway to/from school
☐ Pedestrian safety education materials

Option 2: Bike to School Promo Package
Includes:
☐ Bike repair pop-up event
☐ Bike Rodeo to teach basic cycling skills
☐ Support with writing application for a new bike rack for your school
☐ Cycling education materials, including Mississauga cycling maps

Option 3: Walk + Roll Combo Package
Includes:
☐ 1 of Community Walk OR Drive to Five program
☐ 1 of Bike Repair Pop-up event OR Bike Rodeo
☐ Pedestrian and Cycling education materials to share with students and families

Step 2: Choose your Extra Supports

Option 1: Promo Items
☐ Bike bells
☐ Pencils
☐ Stickers
☐ Tattoos
☐ ...and more!

Option 2: Information Booth or Presentation at School Event
Your choice of virtual or in person.

Option 3: Other Activity of Your Choice
If there is another initiative you would like to try, but need some support to coordinate and get it off the ground, we are here to help!



mississauga.ca/schoolroutes

Item 2: School Streets

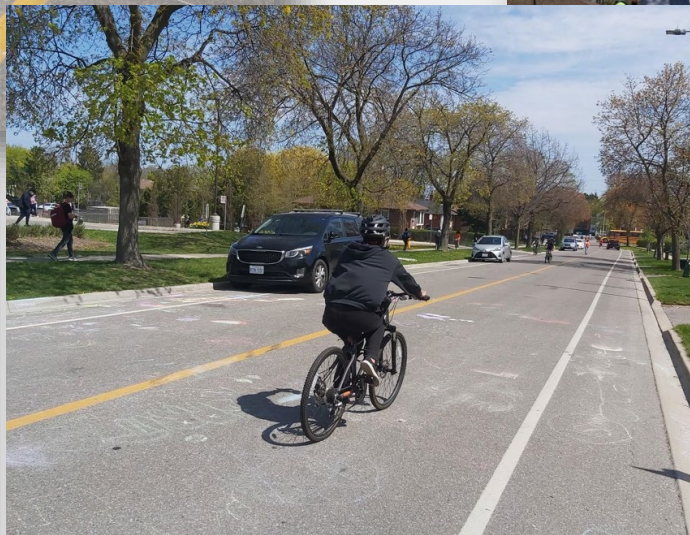
- Pilot program successfully completed at 3 schools/ 2 locations
- Evaluation is underway, with Report to be shared by early 2023
- **Thank you** to TSC volunteers for coming out to support!







6.1









6.1







In progress City project

School Streets pilot project

Three schools in the city will be taking part in a School Streets pilot project, which will create safe and community-friendly spaces for residents to get to school.

Public engagement

We want your feedback! Have your say on this project by completing a survey.

[Take survey](#)

To complete the survey:
Mississauga.ca/schoolstreets

Laura Zeglen

Active Transportation
Coordinator

City of Mississauga

Laura.Zeglen@mississauga.ca

905-615-3200 ext 8627

School Walking Routes Program: mississauga.ca/schoolroutes

School Streets Pilot: mississauga.ca/schoolstreets



Mississauga School Walking Routes Program

Let's Walk and Roll to School!

Supports & Resources for your School

1



Launch Event

We'll kick off your program with a celebration of walking and rolling to school! Your school will receive T-shirts for staff and student volunteers, plus giveaways for students.

3



School Routes

We will work with your school to review existing routes and/or add new routes. Signs mark the way and alert drivers to watch for children travelling to school.

2

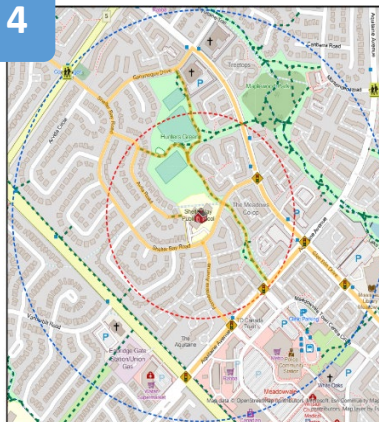


Keep it Going

Choose from:

- ☐ Walk to School Promo Package
- ☐ Bike to School Promo Package
- ☐ Walk + Roll Combo Package

4



Routes to School Planner Map

We will create a custom map of your School Walking Routes to share with your school community.

Keep it Going

Choose 1 of the following Packages for your school + 2 Extra Supports

Step 1: Choose a Package

Option 1: Walk to School Promo Package

Includes:

- ☐ Community Walk to introduce families to walking routes in the neighbourhood
- ☐ “Drive to Five” program to promote walking partway to/from school
- ☐ Pedestrian safety education materials

Option 2: Bike to School Promo Package

Includes:

- ☐ Bike repair pop-up event
- ☐ Bike Rodeo to teach basic cycling skills
- ☐ Support with writing application for a new bike rack for your school
- ☐ Cycling education materials, including Mississauga cycling maps

Option 3: Walk + Roll Combo Package

Includes:

- ☐ 1 of Community Walk OR Drive to Five program
- ☐ 1 of Bike Repair Pop-up event OR Bike Rodeo
- ☐ Pedestrian and Cycling education materials to share with students and families

Step 2: Choose your Extra Supports

Option 1: Promo Items

- ☐ Bike bells
- ☐ Pencils
- ☐ Stickers
- ☐ Tattoos
- ☐ ...and more!

Option 2: Information Booth or Presentation at School Event

Your choice of virtual or in person.

Option 3: Other Activity of Your Choice

If there is another initiative you would like to try, but need some support to coordinate and get it off the ground, we are here to help!



Site Inspection Report

Corporate Services
Office of the City Clerk

9.2



Site			
School: St. Clare Catholic Elementary School	Address: 4140 Glen Erin Drive Mississauga, Ontario L5L 2Z3		School Times: 8:30 AM 3:00 PM WTS <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: 276	French Immersion Population:	No. of Large Buses:	No. of Small Buses: 1
		No. of Students on the Bus:	No. of Students on the Bus: 3
School:	Address:		School Times: AM PM WTS <input type="checkbox"/> Yes <input type="checkbox"/> No
Student Population:	French Immersion Population:	No. of Large Buses:	No. of Small Buses:
		No. of Students on the Bus:	No. of Students on the Bus:
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) IFOS @ 4140 Glen Erin Drive			
Proximity to School: <input checked="" type="checkbox"/> in front of <input type="checkbox"/> within <input type="text"/> feet/metres			
Accident History (during school times) Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>			
Date of Inspection: 2022 06 08		Inspection Time: 8:00 AM 3:00 PM	Requested By: Dufferin-Peel CDSB
Prepared By: P. WESTBROOK / S. NARANG		Request For: Safety Review	

Observers			
File Number: RT.10	File Number: RT.10	Ward: Ward 8	
Observed By: P. WESTBROOK	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM		
Observed By: C. SCHMITZ (DPCDSB)	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM		
Observed By: S. NARANG	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By: R. MAXIMO	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		

Site Conditions			
School Signs:	<input checked="" type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input checked="" type="checkbox"/> Parking/Stopping Prohibition
Posted Speed Limit:	<input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Good
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Bus Shelter
Road Grade:	<input checked="" type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline
Road Geometrics:	<input checked="" type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:
Road Width: Glen Erin	Curb to Curb:	No. of Bike Lanes:	No. of Through Lanes: 4
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	feet/metres:		No. of Turning Lanes: 2
Road Width:	Curb to Curb:	No. of Bike Lanes:	No. of Through Lanes:
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	feet/metres:		No. of Turning Lanes:
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered
	PM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered
Sidewalks:	<input type="checkbox"/> Not Present	<input type="checkbox"/> North	<input type="checkbox"/> South
	<input checked="" type="checkbox"/> East	<input checked="" type="checkbox"/> West	
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway
	<input type="checkbox"/> Transit Bus Stop	<input checked="" type="checkbox"/> Underpass	Within IFOS feet/metres
			Other (specify):

Details

Weather Conditions:	AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow	Temperature: <input type="text" value="16 C"/>	Other: <input type="text"/>
	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow	Temperature: <input type="text" value="21 C"/>	Other: <input type="text"/>
Type of Crossing:	<input type="checkbox"/> 4 Way Intersection <input type="checkbox"/> 3 Way Intersection <input checked="" type="checkbox"/> Midblock (i.e., not an intersection)		
Type of Control:	<input type="checkbox"/> Traffic Lights <input type="checkbox"/> Yield Signs <input checked="" type="checkbox"/> No Control <input type="checkbox"/> Adequate Control		
	<input type="checkbox"/> Stop Signs (Traffic is stopped on one street only) <input type="checkbox"/> All Way Stop (Traffic is stopped in all directions)		

Crossing Guard Warrant Survey

Location:	<input type="text" value="IFOS @ 4140 Glen Erin Drive"/>		
<input type="checkbox"/> Safe Gap Time	Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ <input type="text"/> = sec.		
<input type="checkbox"/> Signalized Intersection Turning Traffic Count			

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	7:30 - 7:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:35 - 7:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:40 - 7:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:45 - 7:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:50 - 7:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:55 - 8:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:00 - 8:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:05 - 8:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:10 - 8:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:15 - 8:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:20 - 8:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:25 - 8:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:30 - 8:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:35 - 8:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:40 - 8:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:45 - 8:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:50 - 8:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:55 - 9:00	<input type="text"/>	<input type="text"/>

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	2:30 - 2:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:35 - 2:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:40 - 2:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:45 - 2:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:50 - 2:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:55 - 3:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:00 - 3:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:05 - 3:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:10 - 3:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:15 - 3:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:20 - 3:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:25 - 3:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:30 - 3:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:35 - 3:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:40 - 3:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:45 - 3:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:50 - 3:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:55 - 4:00	<input type="text"/>	<input type="text"/>

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☐ Light ☒ IntermittentPM: ☐ Heavy ☐ Light ☒ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ OtherPM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ Other**Comments/Conflicts**

- LIGHTING POOR IN PEDESTRIAN UNDERPASS.
- SHRUBS AND WEED OVERGROWTH ON SOUTHWEST CORNER OF PEDESTRIAN UNDERPASS.
- THREE STUDENTS WITH PARENTS CROSSED GLEN ERIN DRIVE TO CARS ON ROLLING VALLEY DRIVE IN THE AM.
- FIVE STUDENTS WITH PARENTS CROSSED GLEN ERIN DRIVE TO CARS ON ROLLING VALLEY DRIVE IN THE PM.
- 2 STUDENTS AM AND 3 OR 4 PM USED THE PEDESTRIAN TUNNEL TO CROSS GLEN ERIN DRIVE.
- MOST PARENTS PARKED THEIR CARS ON THE WEST SIDE OF GLEN ERIN DRIVE (SCHOOL SIDE) ESPECIALLY IN THE PM TO PICK UP/DROP OFF THEIR STUDENTS SO DID NOT NEED TO CROSS GLEN ERIN DRIVE.

Recommendations

- 1) THAT THE PARKS AND RECREATION DEPARTMENT BE REQUESTED TO:
 - REMOVE ALL WEEDS AND SHRUBS AT THE SOUTHWEST CORNER OF THE PEDESTRIAN UNDERPASS TO PROVIDE GOOD SIGHTLINES TO THE BACK OF THE SCHOOL.
 - INSTALL ADDITIONAL LIGHTING IN THE PEDESTRIAN UNDERPASS TO PROVIDE A BRIGHTER PEDESTRIAN UNDERPASS, POSSIBLY ADDING A THIRD LIGHT IN THE CENTRE OF THE UNDERPASS AND ALSO ENSURING THE UNDERPASS IS IN GOOD REPAIR.
 - BE REQUESTED TO CLEAR THE FOOT PATH IN AND LEADING TO THE PEDESTRIAN UNDERPASS IN THE WINTER MONTHS ALLOWING STUDENTS TO USE IT DURING THE ENTIRE SCHOOL YEAR.
- 2) THAT ONCE THE PEDESTRIAN TUNNEL UNDER GLEN ERIN DRIVE HAS BEEN MADE MORE ACCESSIBLE AS PER RECOMMENDATION 1) THAT THE PRINCIPAL OF ST. CLARE CES BE REQUESTED TO ADVISE STUDENTS AND PARENTS TO USE THE PEDESTRIAN TUNNEL TO CROSS GLEN ERIN DRIVE TO ACCESS THE SCHOOL.

Site Inspection Report

Corporate Services
Office of the City Clerk

9.3



Site	
School: Hillside Public School	Address: 1290 Kelly Rd. Mississauga, ON L5J 3V1
School Times: 8:40 AM 3:00 PM	WTS <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: 544	French Immersion Population: <input type="text"/>
No. of Large Buses: 1	No. of Small Buses: 4
No. of Students on the Bus: 15	No. of Students on the Bus: 16
School: <input type="text"/>	Address: <input type="text"/>
School Times: <input type="text"/> AM <input type="text"/> PM	WTS <input type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: <input type="text"/>	French Immersion Population: <input type="text"/>
No. of Large Buses: <input type="text"/>	No. of Small Buses: <input type="text"/>
No. of Students on the Bus: <input type="text"/>	No. of Students on the Bus: <input type="text"/>
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) Brookhurst Road & Kelly Road	
Proximity to School: <input type="checkbox"/> in front of <input checked="" type="checkbox"/> within 170 feet/metres	
Accident History (during school times) Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>	
Date of Inspection: 2022 06 14	Inspection Time: 8:10 AM 3:00 PM
Requested By: Parent	
Prepared By: P. WESTBROOK / J. SHAH	Request For: Implementation of a School Crossing Guard

Observers	
File Number: RT.10	File Number: RT.10
Ward: Ward 2	
Observed By: P. WESTBROOK	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: B. PARIC	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: M. ROQUE	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: J. SHAH	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: <input type="text"/>	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: <input type="text"/>	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions	
School Signs:	<input type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input type="checkbox"/> Parking/Stopping Prohibition
Posted Speed Limit:	<input checked="" type="checkbox"/> 40 km/hr <input type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: <input type="text"/>
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good Comments: <input type="text"/>
Sight Obstructions:	<input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify): <input type="text"/>
Road Grade:	<input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline
Road Geometrics:	<input checked="" type="checkbox"/> Straight <input type="checkbox"/> Curved Comments: <input type="text"/>
Road Width: <input type="text"/>	Curb to Curb: 24 feet/metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: 2 No. of Turning Lanes: <input type="text"/>
Road Width: <input type="text"/>	Curb to Curb: <input type="text"/> feet/metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: <input type="text"/> No. of Turning Lanes: <input type="text"/>
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks:	<input type="checkbox"/> Not Present <input checked="" type="checkbox"/> North <input checked="" type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s) <input type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass Within <input type="text"/> feet/metres Other (specify): <input type="text"/>

Location:

☒ Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ = sec.

☐ Signalized Intersection Turning Traffic Count

# of Peds	Time (AM)	Leg: <input checked="" type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	7:30 - 7:35		
	7:35 - 7:40		
	7:40 - 7:45		
	7:45 - 7:50		
	7:50 - 7:55		
	7:55 - 8:00		
	8:00 - 8:05		
	8:05 - 8:10		
	8:10 - 8:15	36,/,24,44,108,88	24
	8:15 - 8:20	266,53	26
	8:20 - 8:25	51,48,67	13
/P, //P	8:25 - 8:30	64,34,/,30,/,21,36,61,/,16,/,34,33	23
/, ///P, //	8:30 - 8:35	113,17,121,11,17,/,36,21,23,1	18
////,3P,3	8:35 - 8:40	////,////,////,23,/,36,////,/,25,13,////,////	8
	8:40 - 8:45	///,32,////,/,42,64,///,54,////	14
	8:45 - 8:50	28,36,66,///,46,18,/,17,18,14, /	17
	8:50 - 8:55		
	8:55 - 9:00		

# of Peds	Time (PM)	Gaps Leg: <input checked="" type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	2:30 - 2:35		
	2:35 - 2:40		
	2:40 - 2:45		
	2:45 - 2:50		
	2:50 - 2:55		
	2:55 - 3:00		
2,3P,///	3:00 - 3:05	/,72,22,/,20,70,19,/,25,19,//	17
/,//P	3:05 - 3:10	32,////,27,///,17,28,56,/,54,/,	15
/P,/,	3:10 - 3:15	19,17,40,22,23,23,43,/,18,46	14
/,15P	3:15 - 3:20	60,33,30,21,20,15	20
/	3:20 - 3:25	84,33,44,/,77	18
/	3:25 - 3:30	180,157	28
	3:30 - 3:35		
	3:35 - 3:40		
	3:40 - 3:45		
	3:45 - 3:50		
	3:50 - 3:55		
	3:55 - 4:00		

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☒ Light ☐ IntermittentPM: ☐ Heavy ☒ Light ☐ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ OtherPM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ Other**Comments/Conflicts**

- MOST STUDENTS CROSS BROOKHURST DRIVE SOUTH TO NORTH AT THE TREDMORE DRIVE AND BROOKHURST INTERSECTION., WEST OF KELLY ROAD..

- LOCAL SCHOOL TRAFFIC AM & PM.

- TRAFFIC COURTEOUS TO CROSSING PEDESTRIANS.

- LOTS OF GAPS WHEN STUDENTS ARE CROSSING.

- FIFTEEN STUDENTS CROSSED FROM A DAYCARE WITH DAYCARE STAFF AM AND 16 CROSSED BACK TO THE DAYCARE WITH THE DAYCARE STAFF IN THE PM.

Recommendations

- 1) THAT THE WARRANTS HAVE NOT BEEN MET FOR THE IMPLEMENTATION OF A SCHOOL CROSSING GUARD.
- 2) THAT TRANSPORTATION AND WORKS BE REQUESTED TO PAINT ZEBRA MARKINGS AT THE INTERSECTION OF TREDMORE DRIVE AND BROOKHURST ROAD.
- 3) THAT TRANSPORTATION AND WORKS BE REQUESTED TO REVIEW SIGNAGE IN THE AREA OF BROOKHURST DRIVE AND KELLY ROAD.

Morning Intervals			
# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input checked="" type="checkbox"/> W	# of Gaps
	7:30 - 7:35	GAP TIME - 12	
	7:35 - 7:40		
	7:40 - 7:45		
	7:45 - 7:50		
	7:50 - 7:55		
	7:55 - 8:00		
	8:00 - 8:05		
	8:05 - 8:10		
	8:10 - 8:15	36,/,247	23
//P	8:15 - 8:20	68,98,85,34,25,4	24
///	8:20 - 8:25	48,26,120	16
/	8:25 - 8:30	120,21,16,48,/,27,19,/,24,///,15,26	24
///,/,/,/	8:30 - 8:35	145,22,70,22,/,24	21
/	8:35 - 8:40	///,14,/,////,13,/,38,/,33,51,24,/,	13
/	8:40 - 8:45	/,24,35,24,121,72,///	22
	8:45 - 8:50	72,36,82,/,113	24
	8:50 - 8:55		
	8:55 - 9:00		

Afternoon Intervals			
# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input checked="" type="checkbox"/> W	# of Gaps
	2:30 - 2:35	GAP TIME = 12	
	2:35 - 2:40		
	2:40 - 2:45		
	2:45 - 2:50		
	2:50 - 2:55		
	2:55 - 3:00		
//P	3:00 - 3:05	40,/,13,40,32,127,/,	11
///	3:05 - 3:10	106,/,13,32,140,48	26
	3:10 - 3:15	140,43,///,48,/,16,47	22
	3:15 - 3:20	60,32,53,127,33	23
	3:20 - 3:25	53,28,/,47,70,/,120	24
	3:25 - 3:30	18,198	17
	3:30 - 3:35		
	3:35 - 3:40		
	3:40 - 3:45		
	3:45 - 3:50		
	3:50 - 3:55		
	3:55 - 4:00		

Site Inspection Report

Corporate Services
Office of the City Clerk

9.4



Site	
School: Allan A. Martin Senior Public School	Address: 1390 Ogden Ave. Mississauga, ON L5E 2H8
Student Population: 458	French Immersion Population:
No. of Large Buses: 2	No. of Small Buses: 4
No. of Students on the Bus: 77	No. of Students on the Bus: 13
School Times: 8:20 AM, 2:25 PM	WTS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
School:	Address:
Student Population:	French Immersion Population:
No. of Large Buses:	No. of Small Buses:
No. of Students on the Bus:	No. of Students on the Bus:
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) Ogden Avenue & Strathy Avenue	
Proximity to School: <input type="checkbox"/> in front of <input checked="" type="checkbox"/> within 200 feet/metres	
Accident History (during school times): Yes <input type="checkbox"/> No <input type="checkbox"/> Comments:	
Date of Inspection: 2022 06 16	Inspection Time: 7:50 AM 2:25 PM
Prepared By: P. WESTBROOK / M. ROQUE	Requested By: Principal
Request For: Safety Review	

Observers	
File Number: RT.10	File Number: RT.10
Ward: Ward 1	
Observed By: P. WESTBROOK	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: R. MAXIMO	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: M. ROQUE	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions	
School Signs: <input checked="" type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input checked="" type="checkbox"/> Parking/Stopping Prohibition	
Posted Speed Limit: <input checked="" type="checkbox"/> 40 km/hr <input type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other:	
Visibility of Crossing Pedestrians: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good	Comments:
Sight Obstructions: <input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify):	
Road Grade: <input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline	
Road Geometrics: <input checked="" type="checkbox"/> Straight <input type="checkbox"/> Curved	Comments:
Road Width: Curb to Curb: No. of Bike Lanes: No. of Through Lanes: 2 No. of Turning Lanes:	
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	
Road Width: Curb to Curb: No. of Bike Lanes: No. of Through Lanes: No. of Turning Lanes:	
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	
Road Conditions: AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice	
Sidewalks: <input type="checkbox"/> Not Present <input checked="" type="checkbox"/> North <input checked="" type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West	
Route Survey: <input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s) <input type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass Within feet/metres Other (specify):	

Details

Weather Conditions: AM: ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: Other:

PM: ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: Other:

Type of Crossing: ☐ 4 Way Intersection ☒ 3 Way Intersection ☐ Midblock (i.e., not an intersection)

Type of Control: ☐ Traffic Lights ☐ Yield Signs ☐ No Control ☐ Adequate Control

☒ Stop Signs (Traffic is stopped on one street only) ☐ All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

☐ Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ = sec.

☐ Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	7:30 - 7:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:35 - 7:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:40 - 7:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:45 - 7:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:50 - 7:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:55 - 8:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:00 - 8:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:05 - 8:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:10 - 8:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:15 - 8:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:20 - 8:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:25 - 8:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:30 - 8:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:35 - 8:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:40 - 8:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:45 - 8:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:50 - 8:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:55 - 9:00	<input type="text"/>	<input type="text"/>

Afternoon Intervals

# of Peds	Time (PM)	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	2:30 - 2:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:35 - 2:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:40 - 2:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:45 - 2:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:50 - 2:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:55 - 3:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:00 - 3:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:05 - 3:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:10 - 3:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:15 - 3:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:20 - 3:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:25 - 3:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:30 - 3:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:35 - 3:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:40 - 3:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:45 - 3:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:50 - 3:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:55 - 4:00	<input type="text"/>	<input type="text"/>

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☐ Light ☒ IntermittentPM: ☐ Heavy ☐ Light ☒ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ OtherPM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ Other**Comments/Conflicts**

- NO ZEBRA MARKINGS ACROSS STRATHY AVENUE.

- TRAFFIC MOVING AS PER THE POSTED SPEED ON OGDEN AVENUE.

- ALL STUDENTS WALK UP ON WEST SIDE OF OGDEN AVENUE TO THE HIGH SCHOOL PARKING LOT

- PAID DUTY OFFICERS WERE DIRECTING TRAFFIC AT CONSTRUCTION SITE ON SOUTH SERVICE ROAD AND OGDEN AVENUE. CONTROLLED TRAFFIC ON OGDEN AVENUE, ABOUT 8 VEHICLES AT A TIME.

Recommendations

- 1) THAT TRANSPORTATION & WORKS BE REQUESTED TO PAINT ZEBRA MARKINGS ACROSS STRATHY AVENUE.
- 2) THAT THE PRINCIPAL OF ALAN A. MARTIN SENIOR PUBLIC SCHOOL BE REQUESTED TO REMIND STUDENTS TO COME TO A FULL STOP AT THE INTERSECTION OF STRATHY AVENUE AND OGDEN AVENUE BEFORE CROSSING.

Site Inspection Report

Corporate Services
Office of the City Clerk



Site	
School: St. Hilary Catholic Elementary School	Address: 5070 Fairwind Dr. Mississauga, ON L5R 2N4
School Times: 9:00 AM 3:30 PM	WTS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: 248	French Immersion Population: <input type="checkbox"/>
No. of Large Buses: 1	No. of Small Buses: 1
No. of Students on the Bus: 19	No. of Students on the Bus: 1
School: <input type="text"/>	Address: <input type="text"/>
School Times: <input type="text"/> AM <input type="text"/> PM	WTS: <input type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: <input type="text"/>	French Immersion Population: <input type="text"/>
No. of Large Buses: <input type="text"/>	No. of Small Buses: <input type="text"/>
No. of Students on the Bus: <input type="text"/>	No. of Students on the Bus: <input type="text"/>
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) 5070 Fairwind Drive @ the Park Path Opposite the School	
Proximity to School: <input checked="" type="checkbox"/> in front of <input type="checkbox"/> within <input type="text"/> feet/metres	
Accident History (during school times): Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>	
Date of Inspection: 2022 06 21	Inspection Time: 8:30 AM 3:30 PM
Requested By: Re inspection	
Prepared By: P. Westbrook/S. Thomson	Request For: Implementation of a School Crossing Guard

Observers	
File Number: RT.10	File Number: RT.10
Ward: Ward 5	
Observed By: P. WESTBROOK	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By: S. THOMSON	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: T. COULSON	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: J. SHAH	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: S. CORIC	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By: <input type="text"/>	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions	
School Signs: <input checked="" type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input checked="" type="checkbox"/> Parking/Stopping Prohibition	
Posted Speed Limit: <input type="checkbox"/> 40 km/hr <input type="checkbox"/> 50 km/hr <input type="checkbox"/> 60 km/hr <input checked="" type="checkbox"/> Other: 30 KM/HR	
Visibility of Crossing Pedestrians: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good	Comments: <input type="text"/>
Sight Obstructions: <input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify): <input type="text"/>	
Road Grade: <input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline	
Road Geometrics: <input type="checkbox"/> Straight <input checked="" type="checkbox"/> Curved	Comments: <input type="text"/>
Road Width: Fairwind Curb to Curb: 9.5 feet/metres	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: 2 No. of Turning Lanes: <input type="text"/>
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	
Road Width: <input type="text"/> Curb to Curb: <input type="text"/> feet/metres	No. of Bike Lanes: <input type="text"/> No. of Through Lanes: <input type="text"/> No. of Turning Lanes: <input type="text"/>
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	
Road Conditions: AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice	
Sidewalks: <input type="checkbox"/> Not Present <input type="checkbox"/> North <input type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West	
Route Survey: <input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s) <input type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass Within <input type="text"/> feet/metres Other (specify): <input type="text"/>	

Details

Weather Conditions: AM: ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: 18 C Other:
 PM: ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: 32 C Other:
 Type of Crossing: ☐ 4 Way Intersection ☐ 3 Way Intersection ☒ Midblock (i.e., not an intersection)
 Type of Control: ☐ Traffic Lights ☐ Yield Signs ☒ No Control ☐ Adequate Control
☐ Stop Signs (Traffic is stopped on one street only) ☐ All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location: 5070 Fairwind Drive @ the Park Path Opposite the School
☒ Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ 13 = sec.
☐ Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Leg: <input type="checkbox"/> N <input checked="" type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	7:30 - 7:35		
	7:35 - 7:40		
	7:40 - 7:45		
	7:45 - 7:50		
	7:50 - 7:55		
	7:55 - 8:00		
	8:00 - 8:05		
	* 8:05 - 8:10		
	8:10 - 8:15		
	8:15 - 8:20		
	8:20 - 8:25		
	8:25 - 8:30		
	8:30 - 8:35	//,15,18,/,26,////,14,/,30,21,///,18,23	10
/, /	8:35 - 8:40	48,////,17,22,33,/,48,/,22,/,14,/,16,/,16,///	14
	8:40 - 8:45	47,////////,30,////,23,////////,22,/,28,23	10
/P,2P	8:45 - 8:50	////47,18,///,19,////,28,////////,40,///	10
2P,/P	8:50 - 8:55	15,27,/,18,////,16,14,/,14,/,14,/,15,///,19,////////	10
/P,4,4P	8:55 - 9:00	17,16,////////,17,/,17	4

Afternoon Intervals

# of Peds	Time (PM)	Leg: <input type="checkbox"/> N <input checked="" type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	2:30 - 2:35		
	2:35 - 2:40		
	2:40 - 2:45		
	2:45 - 2:50		
	2:50 - 2:55		
	2:55 - 3:00		
	3:00 - 3:05		
	3:05 - 3:10		
	3:10 - 3:15		
	3:15 - 3:20		
	3:20 - 3:25		
	3:25 - 3:30		
4,/,3P,2	3:30 - 3:35	////////,15,19,////,15,/,14,/,19,////,22	6
/, /	3:35 - 3:40	////,17,18,////,19,////,20,21,20,16,////,14,18,////	9
	3:40 - 3:45	17,39,/,14,////,14,/,14,////////,15,////,23	9
	3:45 - 3:50	///,42,///,17,////,23,/,22,/,27,////	8
	3:50 - 3:55	14,////,26,/,17,54,////////,37, /	10
	3:55 - 4:00	13,////,15,17,////,28,53,/,18, /	10

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☐ Light ☒ IntermittentPM: ☐ Heavy ☐ Light ☒ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☒ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☒ Illegal Stopping ☒ Illegal Parking ☐ Other

FIRE HYDRANT

PM: ☒ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☒ Illegal Stopping ☒ Illegal Parking ☐ Other

FIRE HYDRANT

Comments/Conflicts

- CARS PARKING AT NO PARKING AREA ON WEST SIDE AM & PM.
- SCHOOL RELATED TRAFFIC IN PM.
- STUDENTS WHO CROSSED ALONE WERE OLDER.
- STUDENTS CROSSED WITH PARENTS TO GO TO PARK AND /OR THE PARKING LOT.
- ONLY ONE ILLEGAL U TURN AM AND PM.

Recommendations

- 1) THAT THE WARRANTS HAVE NOT BEEN MET FOR THE IMPLEMENTATION OF A CROSSING GUARD ON FAIRWIND DRIVE AT THE PARK PATH OPPOSITE ST. HILARY CES. THERE WERE ADEQUATE SAFE GAPS IN TRAFFIC FOR STUDENTS TO CROSS THE ROAD.
- 2) THAT TRANSPORTATION AND WORKS BE REQUESTED TO :
 - REVIEW THE SIGNAGE IN FRONT OF ST. HILARY CES.
 - REVIEW THE FEASIBILITY OF EXTENDING THE NO STOPPING ZONE FROM THE SOUTH -WEST DRIVEWAY TO THE 1ST LAMP POST JUST PAST THE MAILBOX.
- 3) THAT PARKING ENFORCEMENT BE REQUESTED TO ENFORCE THE NO STOPPING/NO PARKING PROHIBITIONS IN FRONT OF ST. HILARY CES ONCE TRANSPORTATION AND WORKS HAS EXTENDED THE NO STOPPING ZONE AS PER 2)., FROM 8:15 - 8:35 AM AND 3:25 - 3:45 PM.

Site Inspection Report

Site					
School		Address		School Times	AM PM WTS Yes No
Student Population	French Immersion Population	No. of Large Buses No. of Students on the Bus	No. of Small Buses No. of Students on the Bus		
School		Address		School Times	AM PM WTS Yes No
Student Population	French Immersion Population	No. of Large Buses No. of Students on the Bus	No. of Small Buses No. of Students Bussed		
Location: (Please identify the location with reference to nearest intersection. Indicate nearest school and address)					
Proximity to School		in front of		within	
Name of School		in front of		within feet/metres	
Accident History (during school times)		Yes <input type="checkbox"/> No <input type="checkbox"/>		Comments:	
Date of Inspection		Inspection Time AM PM		Requested By	
Prepared By		Request For			

Observers					
File Number RT.10		File Number RT.10		Ward	
Observed By		AM	PM	Observed By	

Site Conditions					
School Signs:	<input type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input type="checkbox"/> Parking/Stopping Prohibition	<input type="checkbox"/> No U-turn Sign	
Posted Speed Limit:	<input type="checkbox"/> 30 km/hr	<input type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr	<input type="checkbox"/> Other:
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	Comments:	
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences	<input type="checkbox"/> Bus Shelter	
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):			
Road Grade:	<input type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline		
Road Geometrics:	<input type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:		
Road Width: Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/>	Curb to Curb: feet/metres	No. of Bike Lanes	No. of Through Lanes	No. of Turning Lanes	
Road Width: Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	Curb to Curb: feet/metres	No. of Bike Lanes	No. of Through Lanes	No. of Turning Lanes	
Road Conditions:	AM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice		
	PM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice		
Sidewalks:	<input type="checkbox"/> Not Present	<input type="checkbox"/> North	<input type="checkbox"/> South	<input type="checkbox"/> East	<input type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway	<input type="checkbox"/> Parked Vehicle(s)	
Within feet/metres	<input type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass	Other (specify):		
Traffic Calming:	<input type="checkbox"/> Speed Bumps	<input type="checkbox"/> Speed Cameras	<input type="checkbox"/> Other		

Crossing Guard Warrant Survey	
Location:	
<input type="checkbox"/> Safe Gap Time <input type="checkbox"/> Signalized Intersection Turning Traffic Count	Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right) = \text{sec.}$ (width figure measured in feet)

[illegible][illegible]

Observations

Volume of Traffic:											
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittant <input type="checkbox"/> Light					PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light						
Number of Crossing Pedestrians:											
AM:		North	East	South	West	PM:		North	East	South	West
Turning Traffic:											
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light					PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light						

Traffic Behaviour (Comment or Recommendation Required)

AM:	<input type="checkbox"/> Illegal U-turn	<input type="checkbox"/> Running Red Light	<input type="checkbox"/> Speeding	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking	<input type="checkbox"/> Other
PM:	<input type="checkbox"/> Illegal U-turn	<input type="checkbox"/> Running Red Light	<input type="checkbox"/> Speeding	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking	<input type="checkbox"/> Other

Comments/Conflicts

Indicate the corresponding number(s) as well as additional comment(s):

Recommendations

Indicate the corresponding number(s) as well as location and/or school.

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	<Drop downs>		

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	<Drop downs>		

School Offences - School Name -Month Detail

May 2022

Created by CITYACCT\jdeiulii

<i>School Name</i>	<i>Total Tickets</i>	<i>Total Visits</i>
A. A. MARTIN SR. (6-8) (PS)	0	1
APPLEWOOD HEIGHTS SECONDARY (9-12) (PS)	0	1
APPLEWOOD SCHOOL	0	3
BARONDALE (K-6) (PS)	2	5
BRANDON GATE (K-5) (PS)	0	5
BRIARWOOD (K-5) (PS)	1	1
BRISTOL ROAD MIDDLE (6-8) (PS)	0	1
BRITANNIA (K-6) (PS)	1	1
BURNHAMTHORPE (K-5, FI) (PS)	3	2
CASTLEBRIDGE (K-6) (PS)	0	1
CAWTHRA PARK SECONDARY (9-12) (PS)	0	1
CHRIS HADFIELD P.S. (PS)	2	2
CHURCHILL MEADOWS (K-8) (PS)	0	1
CLARKSON (K-5) (PS)	1	2
CLARKSON SECONDARY (9-12) (PS)	0	1
CLIFTON (K-5) (PS)	0	2
CORLISS (K-5) (PS)	0	3
CORPUS CHRISTI (JK-8) (CS)	2	2
CORSAIR (K-6, FI) (PS)	1	1
DIXIE (K-5) (PS)	0	1
DUNRANKIN DRIVE (K-5) (PS)	1	1
EDENWOOD MIDDLE (7-8, FI) (PS)	0	1
ERIN MILLS (6-8) (PS)	0	1
FAIRWIND SNR. (6-8) (PS)	0	1
FALLINGBROOK MIDDLE (6-8) (PS)	0	1
FATHER DANIEL ZANON (JK-8) (CS)	0	2
FOREST GLEN (K-5) (PS)	4	2
GARTHWOOD PARK (K-5) (PS)	0	1

6/22/2022 11:22:29 AM

GLENHAVEN SNR. (6-8) (PS)	0	1
HILLCREST (K-8, FI) (PS)	0	1
HORIZON JEUNESSE (JK-6) (FPS)	0	1
HUNTINGTON RIDGE (K-5) (PS)	3	3
KENOLLIE (K-6) (PS)	0	1
LANCASTER JUNIOR (K-5) (PS)	0	1
LISGAR MIDDLE (6-8) (PS)	0	1
LORNE PARK (K-5) (PS)	0	1
MARVIN HEIGHTS (K-5) (PS)	0	1
MCBRIDE (K-6) (PS)	0	1
MCKINNON (K-5) (PS)	3	2
MENTOR COLLEGE (PRIVATE-S)	19	3
MILLER'S GROVE (K-6) (PS)	0	2
MINEOLA (K-6, FI) (PS)	0	1
MORNING STAR MIDDLE SCHOOL (6-8) (PS)	0	1
MUNDEN PARK (K-5) (PS)	0	1
NAHANI WAY (K-6) (PS)	1	1
OAKRIDGE (K-6) (PS)	1	1
OSCAR PETERSON (K-5, FI 1-5) (PS)	4	2
OSPREY WOODS (K-5) (PS)	1	1
OUR LADY OF GOOD VOYAGE (JK-8) (CS)	0	1
OUR LADY OF MERCY (JK-8) (CS)	0	1
OWENWOOD (K-5) (PS)	0	1
PLOWMAN'S PARK (K-6) (PS)	0	1
PLUM TREE PARK (K-6, FI) (PS)	0	1
QUEEN ELIZABETH SNR. (7-8) (PS)	0	4
QUEEN OF HEAVEN (JK-8) (CS)	1	2
QUEENSTON DR. (K-8) (PS)	0	1
RIDGEWOOD (K-5) (PS)	1	2
RIVERSIDE (K-8) (PS)	0	2
SAINT JEAN BAPTISTE (JK-8) (FCS)	0	1
SETTLERS GREEN (K-6) (PS)	2	1
SHELTER BAY (K-6) (PS)	0	1

SHERIDAN PARK (K-6, FI) (PS)	2	1
ST. ALFRED (JK-8) (CS)	0	1
ST. CATHERINE OF SIENA (JK-8) (CS)	0	2
ST. CLARE (JK-8) (CS)	0	2
ST. DAVID OF WALES (JK-8) (CS)	0	1
ST. EDITH STEIN (JK-8) (CS)	0	1
ST. EDMUND (JK-8) (CS)	0	2
ST. FAUSTINA (JK-8) (CS)	0	1
ST. HERBERT (JK-8) (CS)	0	1
ST. JAMES CATHOLIC GLOBAL LEARNING CENTRE (K-6) (CS)	3	2
ST. JOHN XXIII CATHOLIC (JK-8) (CS)	0	2
ST. JUDE (JK-8) (CS)	0	1
ST. LOUIS (JK-8) (CS)	0	1
ST. MATTHEW (JK-8) (CS)	0	1
ST. RAPHAEL (JK-8) (CS)	0	1
ST. SOFIA (REGIONAL) (JK-8) (CS)	1	2
ST. TERESA OF AVILA (JK-8) (CS)	0	2
THORN LODGE (K-6) (PS)	0	2
THORNWOOD (K-5) (PS)	1	1
TRELAWNY (K-6) (PS)	5	4
VALLEYS SNR., THE (6-8) (PS)	0	1
WHITEOAKS (K-5, FI) (PS)	0	2
WILLOW WAY (K-5) (PS)	1	2
WOODLANDS, THE (7-8) (PS)	0	1
<i>Grand Total for month</i>		67
		130

September			
Reference	School / Location	Item	Action
TSC-	Settlers Green PS	<p>2. That transportation and Works be requested to review the "No Parking" signage and add corner prohibitions on Lorca Crescent for the students attending Settler's Green Public School.</p> <p>3. That once the signage is in place that Parking Enforcement be requested to enforce the "No Stopping/No Parking ones" on Lorca Crescent between the peak times of 8:30-8:55 AM and 3:00-3:25 PM.</p>	