

Site Inspection Report

Corporate Services
Office of the City Clerk

8.1 
MISSISSAUGA

Site					
School:	St. Martin Secondary School	Address:	2470 Rosemary Drive Mississauga, Ontario L5C 1X2	School Times	8:27 AM PM WTS <input checked="" type="checkbox"/> <input type="radio"/> Yes <input checked="" type="radio"/> No
Student Population	1021	French Immersion Population	-	No. of Large Buses	0
				No. of Students on the Bus	0
No. of Small Buses	6	No. of Students on the Bus	15		
School:	Hawthorn Public School	Address:	2473 Rosemary Drive Mississauga, Ontario L5C 1X1	School Times	9:00 AM 3:30 PM WTS <input checked="" type="checkbox"/> <input type="radio"/> Yes <input checked="" type="radio"/> No
Student Population	222	French Immersion Population	-	No. of Large Buses	0
				No. of Students on the Bus	0
No. of Small Buses	1	No. of Students on the Bus	4		
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address)					
On Rosemary Drive (between 2470 and 2473)					
Proximity to School <input checked="" type="checkbox"/> in front of <input type="checkbox"/> within <input type="text"/> feet/metres					
Accident History (during school times) Yes <input type="radio"/> No <input type="radio"/> Comments: <input type="text"/>					
Date of Inspection:		Inspection Time:		Requested By:	
2021 03 16		7:57 AM 3:30 PM		Resident	
Prepared By:			Request For:		
P. Westbrook			Safety Review		

Observers			
File Number:	RT.10	File Number:	RT.10
Observed By:	M. Roque	Ward:	Ward 7
Observed By:	S. Coric	<input type="checkbox"/> AM	<input checked="" type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	P. Westbrook	<input checked="" type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:	D. Marcotte - Peel District School Board	<input type="checkbox"/> AM	<input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM
Observed By:	J. Attard - Dufferin-Peel Catholic District School Board	<input checked="" type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM
Observed By:		<input type="checkbox"/> AM	<input type="checkbox"/> PM <input type="checkbox"/> AM & PM

Site Conditions			
School Signs:	<input checked="" type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input checked="" type="checkbox"/> Parking/Stopping Prohibition
Posted Speed Limit:	<input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: <input type="text"/>
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Good Comments: <input type="text"/>
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify): <input type="text"/>	
Road Grade:	<input checked="" type="checkbox"/> Flat <input type="text"/>	<input type="checkbox"/> Incline <input type="text"/>	<input type="checkbox"/> Decline <input type="text"/>
Road Geometrics:	<input checked="" type="checkbox"/> Straight <input type="text"/>	<input type="checkbox"/> Curved <input type="text"/>	Comments: <input type="text"/>
Road Width: <input type="text"/> N/A	Curb to Curb: <input type="text"/> feet/metres	No. of Bike Lanes <input type="text"/>	No. of Through Lanes <input type="text"/> No. of Turning Lanes <input type="text"/>
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W			
Road Width: <input type="text"/>	Curb to Curb: <input type="text"/> feet/metres	No. of Bike Lanes <input type="text"/>	No. of Through Lanes <input type="text"/> No. of Turning Lanes <input type="text"/>
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W			
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice
	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice
Sidewalks:	<input type="checkbox"/> Not Present	<input type="checkbox"/> North	<input type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s)
	<input type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass Within <input type="text"/> feet/metres	Other (specify): <input type="text"/> DEAD-END ROAD

Details

8.1

Weather Conditions: **AM:** ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: Other:
PM: ☒ Dry ☐ Sunny ☐ Rain ☐ Snow Temperature: Other:

Type of Crossing: ☐ 4 Way Intersection ☐ 3 Way Intersection ☒ Midblock (i.e., not an intersection)

Type of Control: ☐ Traffic Lights ☐ Yield Signs ☒ No Control ☐ Adequate Control
☐ Stop Signs (Traffic is stopped on one street only) ☐ All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

☐ Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ = sec.
☐ Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	7:30 - 7:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:35 - 7:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:40 - 7:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:45 - 7:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:50 - 7:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:55 - 8:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:00 - 8:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:05 - 8:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:10 - 8:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:15 - 8:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:20 - 8:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:25 - 8:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:30 - 8:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:35 - 8:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:40 - 8:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:45 - 8:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:50 - 8:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:55 - 9:00	<input type="text"/>	<input type="text"/>

Afternoon Intervals

# of Peds	Time (PM)	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	2:30 - 2:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:35 - 2:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:40 - 2:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:45 - 2:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:50 - 2:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:55 - 3:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:00 - 3:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:05 - 3:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:10 - 3:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:15 - 3:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:20 - 3:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:25 - 3:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:30 - 3:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:35 - 3:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:40 - 3:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:45 - 3:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:50 - 3:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:55 - 4:00	<input type="text"/>	<input type="text"/>

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☐ Light ☒ IntermittentPM: ☐ Heavy ☒ Light ☐ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ OtherPM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ Other**Comments/Conflicts**

- SCHOOL TRAFFIC LIGHTER THAN NORMAL DUE TO COVID-19 PANDEMIC RESTRICTIONS, MANY STUDENTS NOT ATTENDING CLASSES. ST. MARTIN SECONDARY SCHOOL CLASSES IN AM ONLY.
- ALL PARENTS, BOTH SCHOOLS, DROPPED OFF STUDENTS ON SCHOOL PROPERTY BOTH AM AND PM. NO ONE STOPPED ON THE STREET.
- ROSEMARY DRIVE DEAD-ENDS AT THE SCHOOLS.
- FEW WALKERS BOTH AM AND PM.
- HAWTHORN PUBLIC SCHOOL PICKUP AT END OF DAY - CURRENTLY THERE ARE ENOUGH FREE PARKING SPOTS DUE TO LOW ENROLLMENT DURING COVID-19 PANDEMIC FOR PARENTS TO BE ABLE TO PARK AND WAIT FOR THEIR STUDENTS.
- PEEL DISTRICT SCHOOL BOARD AND DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD REPRESENTATIVES ATTENDED THE SAFETY REVIEW. THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD WILL BE ADDING SIGNAGE AT THE ENTRANCE TO ST. MARTIN SECONDARY SCHOOL AND A STOP BAR AT THE EXIT ON SCHOOL PROPERTY FOR BETTER TRAFFIC CONTROL.

Recommendations

- 1) THAT TRANSPORTATION AND WORKS BE REQUESTED TO REVIEW THE SIGNAGE ON ROSEMARY DRIVE.
- 2) THAT THE PEEL DISTRICT SCHOOL BOARD BE REQUESTED TO REVIEW THE FEASIBILITY OF INSTALLING A KISS AND RIDE LAYOUT AT HAWTHORN PUBLIC SCHOOL.



St. Martin Catholic Secondary School Regional Sport School



2470 Rosemary Drive • Mississauga, Ontario • L5C 1X2 • Tel: 905 279-3171 • Fax: 905 279-3685

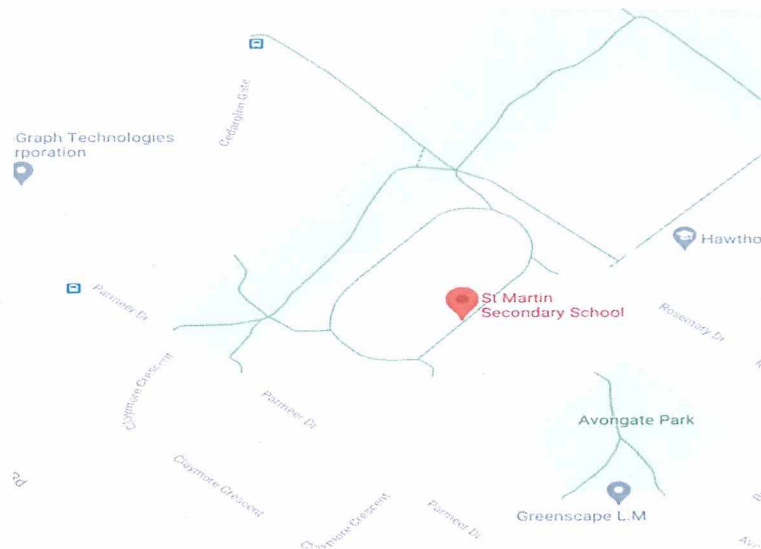
March 17, 2021

Dear St. Martin Families,

We take the safety of our students and those of neighboring Hawthorn Public very seriously.

In keeping with the safety of students from both schools, we kindly ask you to respect the drop off zones and adhere to the local traffic by-laws surrounding both schools.

Please refer to the attached map for a directory of the designated student drop area.



Although there are 4 pathways to access our school, parents are encouraged to drop off the student(s) at the roundabout by the main entrance.

Please consider the following:

- Do not make U Turns just prior to entering the roundabout.
- Do not drop off students at the entrance to the driveway.
- Do not access the staff parking area.

By dropping your student off in the designated area, we will eliminate/reduce congestion as well as unsafe conditions for staff and students accessing the parking and/or the building.

We thank you for considering these safety precautions when dropping off the students.

Regards,

Jason Pratt
Principal

"Teach me Knowledge, Goodness, & Discipline"