

Site Inspection Report

Corporate Services
Office of the City Clerk

9.2



Site			
School: St. Clare Catholic Elementary School	Address: 4140 Glen Erin Drive Mississauga, Ontario L5L 2Z3		School Times: 8:30 AM 3:00 PM WTS <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student Population: 276	French Immersion Population:	No. of Large Buses:	No. of Small Buses: 1
		No. of Students on the Bus:	No. of Students on the Bus: 3
School:	Address:		School Times: AM PM WTS <input type="checkbox"/> Yes <input type="checkbox"/> No
Student Population:	French Immersion Population:	No. of Large Buses:	No. of Small Buses:
		No. of Students on the Bus:	No. of Students on the Bus:
Location: (Please identify the location with reference or nearest intersection. Indicate nearest school and address) IFOS @ 4140 Glen Erin Drive			
Proximity to School: <input checked="" type="checkbox"/> in front of <input type="checkbox"/> within <input type="text"/> feet/metres			
Accident History (during school times) Yes <input type="checkbox"/> No <input type="checkbox"/> Comments: <input type="text"/>			
Date of Inspection: 2022 06 08		Inspection Time: 8:00 AM 3:00 PM	Requested By: Dufferin-Peel CDSB
Prepared By: P. WESTBROOK / S. NARANG		Request For: Safety Review	

Observers			
File Number: RT.10	File Number: RT.10	Ward: Ward 8	
Observed By: P. WESTBROOK	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM		
Observed By: C. SCHMITZ (DPCDSB)	<input type="checkbox"/> AM <input type="checkbox"/> PM <input checked="" type="checkbox"/> AM & PM		
Observed By: S. NARANG	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By: R. MAXIMO	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		
Observed By:	<input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> AM & PM		

Site Conditions			
School Signs:	<input checked="" type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input checked="" type="checkbox"/> Parking/Stopping Prohibition
Posted Speed Limit:	<input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Good
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Bus Shelter
Road Grade:	<input checked="" type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline
Road Geometrics:	<input checked="" type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:
Road Width: Glen Erin	Curb to Curb:	No. of Bike Lanes:	No. of Through Lanes: 4
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	feet/metres:		No. of Turning Lanes: 2
Road Width:	Curb to Curb:	No. of Bike Lanes:	No. of Through Lanes:
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	feet/metres:		No. of Turning Lanes:
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered
	PM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered
Sidewalks:	<input type="checkbox"/> Not Present	<input type="checkbox"/> North	<input type="checkbox"/> South
	<input checked="" type="checkbox"/> East	<input checked="" type="checkbox"/> West	
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway
	<input type="checkbox"/> Transit Bus Stop	<input checked="" type="checkbox"/> Underpass	<input type="checkbox"/> Parked Vehicle(s)
	Within IFOS	feet/metres:	Other (specify):

Details

Weather Conditions:	AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow	Temperature: <input type="text" value="16 C"/>	Other: <input type="text"/>
	PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow	Temperature: <input type="text" value="21 C"/>	Other: <input type="text"/>
Type of Crossing:	<input type="checkbox"/> 4 Way Intersection <input type="checkbox"/> 3 Way Intersection <input checked="" type="checkbox"/> Midblock (i.e., not an intersection)		
Type of Control:	<input type="checkbox"/> Traffic Lights <input type="checkbox"/> Yield Signs <input checked="" type="checkbox"/> No Control <input type="checkbox"/> Adequate Control		
	<input type="checkbox"/> Stop Signs (Traffic is stopped on one street only) <input type="checkbox"/> All Way Stop (Traffic is stopped in all directions)		

Crossing Guard Warrant Survey

Location:	<input type="text" value="IFOS @ 4140 Glen Erin Drive"/>		
<input type="checkbox"/> Safe Gap Time	Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right)$ <input type="text"/> = sec.		
<input type="checkbox"/> Signalized Intersection Turning Traffic Count			

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	7:30 - 7:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:35 - 7:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:40 - 7:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:45 - 7:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:50 - 7:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	7:55 - 8:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:00 - 8:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:05 - 8:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:10 - 8:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:15 - 8:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:20 - 8:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:25 - 8:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:30 - 8:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:35 - 8:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:40 - 8:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:45 - 8:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:50 - 8:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	8:55 - 9:00	<input type="text"/>	<input type="text"/>

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
<input type="text"/>	2:30 - 2:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:35 - 2:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:40 - 2:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:45 - 2:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:50 - 2:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	2:55 - 3:00	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:00 - 3:05	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:05 - 3:10	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:10 - 3:15	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:15 - 3:20	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:20 - 3:25	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:25 - 3:30	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:30 - 3:35	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:35 - 3:40	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:40 - 3:45	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:45 - 3:50	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:50 - 3:55	<input type="text"/>	<input type="text"/>
<input type="text"/>	3:55 - 4:00	<input type="text"/>	<input type="text"/>

Observations

Volume of Traffic (see Intersection Plan):

AM: ☐ Heavy ☐ Light ☒ IntermittentPM: ☐ Heavy ☐ Light ☒ Intermittent

Number of Crossing Pedestrians:

AM: North East South West PM: North East South West

Turning Traffic:

AM: ☐ Heavy ☐ Light ☐ IntermittentPM: ☐ Heavy ☐ Light ☐ Intermittent**Traffic Behaviour**AM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ OtherPM: ☐ Illegal U-turns ☐ Running Red Light ☐ Speeding ☐ Stopping Non-Compliance ☐ Illegal Stopping ☐ Illegal Parking ☐ Other**Comments/Conflicts**

- LIGHTING POOR IN PEDESTRIAN UNDERPASS.
- SHRUBS AND WEED OVERGROWTH ON SOUTHWEST CORNER OF PEDESTRIAN UNDERPASS.
- THREE STUDENTS WITH PARENTS CROSSED GLEN ERIN DRIVE TO CARS ON ROLLING VALLEY DRIVE IN THE AM.
- FIVE STUDENTS WITH PARENTS CROSSED GLEN ERIN DRIVE TO CARS ON ROLLING VALLEY DRIVE IN THE PM.
- 2 STUDENTS AM AND 3 OR 4 PM USED THE PEDESTRIAN TUNNEL TO CROSS GLEN ERIN DRIVE.
- MOST PARENTS PARKED THEIR CARS ON THE WEST SIDE OF GLEN ERIN DRIVE (SCHOOL SIDE) ESPECIALLY IN THE PM TO PICK UP/DROP OFF THEIR STUDENTS SO DID NOT NEED TO CROSS GLEN ERIN DRIVE.

Recommendations

- 1) THAT THE PARKS AND RECREATION DEPARTMENT BE REQUESTED TO:
 - REMOVE ALL WEEDS AND SHRUBS AT THE SOUTHWEST CORNER OF THE PEDESTRIAN UNDERPASS TO PROVIDE GOOD SIGHTLINES TO THE BACK OF THE SCHOOL.
 - INSTALL ADDITIONAL LIGHTING IN THE PEDESTRIAN UNDERPASS TO PROVIDE A BRIGHTER PEDESTRIAN UNDERPASS, POSSIBLY ADDING A THIRD LIGHT IN THE CENTRE OF THE UNDERPASS AND ALSO ENSURING THE UNDERPASS IS IN GOOD REPAIR.
 - BE REQUESTED TO CLEAR THE FOOT PATH IN AND LEADING TO THE PEDESTRIAN UNDERPASS IN THE WINTER MONTHS ALLOWING STUDENTS TO USE IT DURING THE ENTIRE SCHOOL YEAR.
- 2) THAT ONCE THE PEDESTRIAN TUNNEL UNDER GLEN ERIN DRIVE HAS BEEN MADE MORE ACCESSIBLE AS PER RECOMMENDATION 1) THAT THE PRINCIPAL OF ST. CLARE CES BE REQUESTED TO ADVISE STUDENTS AND PARENTS TO USE THE PEDESTRIAN TUNNEL TO CROSS GLEN ERIN DRIVE TO ACCESS THE SCHOOL.