

Site Inspection Report

Site					
School #1		Address		School Times	AM PM
				WTS	Yes No
Student Population	French Immersion Population	No. of Large Buses No. of Students on the Bus	No. of Small Buses No. of Students on the Bus		
School #2		Address		School Times	AM PM
				WTS	Yes No
Student Population	French Immersion Population	No. of Large Buses No. of Students on the Bus	No. of Small Buses No. of Students on the Bus		
Location: (Please identify the location with reference to nearest intersection. Indicate nearest school and address)					
Proximity to School	Name of School #1	in front of	within	feet/metres	
	Name of School #2	in front of	within	feet/metres	
Accident History (during school times)	Yes <input type="checkbox"/> No <input type="checkbox"/>	Comments:			
Date of Inspection	Inspection Time	AM to PM	Requested By		
Prepared By		Request For			

Observers

File Number RT.10	File Number RT.10	Ward			
Observed By	AM	PM	Observed By	AM	PM

Site Conditions

School Signs:	<input type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input type="checkbox"/> Parking/Stopping Prohibition	<input type="checkbox"/> No U-turn Sign
Posted Speed Limit:	<input type="checkbox"/> 30 km/hr	<input type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr <input type="checkbox"/> Other:
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	Comments:
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences	<input type="checkbox"/> Bus Shelter
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):		
Road Grade:	<input type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline	
Road Geometrics:	<input type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:	
Road Width: Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	Curb to Curb: feet/metres	No. of Bike Lanes	No. of Through Lanes	No. of Turning Lanes
Road Width: Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	Curb to Curb: feet/metres	No. of Bike Lanes	No. of Through Lanes	No. of Turning Lanes
Road Conditions:	AM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
	PM: <input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
Sidewalks:	<input type="checkbox"/> Not Present	<input type="checkbox"/> North	<input type="checkbox"/> South	<input type="checkbox"/> East <input type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway	<input type="checkbox"/> Parked Vehicle(s)
Within feet/metres	<input type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass	Other (specify):	
Traffic Calming:	<input type="checkbox"/> Speed Bumps	<input type="checkbox"/> Speed Cameras	<input type="checkbox"/> Other	

Comments/Conflicts

- ☐ 1. No conflicts observed.
- ☐ 2. Stopping compliance good when students present, poor when no students present.
- ☐ 3. Ample safe gaps in traffic for students to cross the road.
- ☐ 4. Numerous safe gaps for students to cross. Students mindful of traffic before crossing.
- ☐ 5. Kiss and Ride not backed up in AM or PM - Underutilized.
- ☐ 6. Intersection functions well.
- ☐ 7. Vehicles courteous to crossing pedestrians, stopping well back of the intersection.
- ☐ 8. Students cross confidently.
- ☐ 9. It would be difficult for emergency vehicles and school buses to proceed with vehicles stopped on both sides of _____ .
- ☐ 10. All signage in place on _____ in the school zone.
- ☐ 11. Turning traffic courteous to crossing pedestrians.
- ☐ 12. Turning traffic very light.
- ☐ 13. All pedestrians pushed the PED button to call up the walk signal before crossing.
- ☐ 14. Students entered the intersection after the white walking man was no longer showing, once the countdown timer was displayed.
- ☐ 15. Most students crossed with parents. A few older students crossed on own.
- ☐ 16. Many vehicles stopped in the no stopping zones to pick up or drop off students.
- ☐ 17. Vehicles observed to be exceeding the 30KM/Hour speed limit in the school zone.
- ☐ 18. Traffic steady, school related.
- ☐ 19. Intersection well marked with zebra markings and stop bars.

See Page 5 for additional comments, if any.

9.20.

Weather Conditions:		AM: <input type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow		Temperature:		Other:	
		PM: <input type="checkbox"/> Dry <input type="checkbox"/> Sunny <input type="checkbox"/> Rain <input type="checkbox"/> Snow		Temperature:		Other:	
Type of Crossing:	<input type="checkbox"/> 4 Way Intersection		<input type="checkbox"/> 3 Way Intersection		<input type="checkbox"/> Midblock (i.e., not an intersection)		
Type of Control:	<input type="checkbox"/> Traffic Lights		<input type="checkbox"/> Yield Signs		<input type="checkbox"/> Pedestrian Crossover		<input type="checkbox"/> No Control
	<input type="checkbox"/> Stop Signs (Traffic is stopped on one street only)				<input type="checkbox"/> All Way Stop (Traffic is stopped in all directions)		

Location:	
<input type="checkbox"/> Safe Gap Time <input type="checkbox"/> Signalized Intersection Turning Traffic Count	Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right) = \text{sec.}$ (width figure measured in feet)

[illegible][illegible]

When there are five or more eligible students (kindergarten to grade 5 age) crossing, and there are less than four safe gaps in traffic in 50% of the five minute intervals surveyed, a crossing guard may be warranted.

Recommendations

- ☐ 1. That the warrants have not been met for the placement of a school crossing guard at _____.
- ☐ 2. That Transportation and Works be requested to review the signage on _____ in front of _____ School.
- ☐ 3. That Transportation and Works be requested to install "No Stopping" prohibitions on the _____ side of _____, time restricted - Monday - Friday, September - June, _____ AM - _____ AM and _____ PM - _____ PM.
- ☐ 4. That Transportation and Works be requested to install "No Stopping" corner prohibitions on _____.
- ☐ 5. That once the signage is in that place the Principal of _____ School be requested to advise the parents and students of the new "No Stopping" restriction on the _____ and encourage parents to use the Kiss and Ride to drop off students instead.
- ☐ 6. That Transportation and Works be requested to paint zebra markings on the _____ legs of the intersection.
- ☐ 7. That Traffic Safety Council be requested to re-inspect once recommendations (numbers _____ and _____) have taken place.
- ☐ 8. That Transportation and Works be requested to paint a stop bar at the stop sign on the _____.
- ☐ 9. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the operation of the Kiss and Ride at _____ School.
- ☐ 10. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the feasibility of installing a no left turn sign at the Kiss and Ride Exit.
- ☐ 11. That Parking Enforcement be requested to enforce the "No Stopping" zones in front of _____ School at _____ between the hours of _____ AM and/or _____ PM.
- ☐ 12. That Peel Regional Police be requested to attend _____ School at _____ between the hours of _____ and _____ to enforce _____ the 30KM speed limit _____ no U-turns _____ stopping compliance

See Page 5 for additional comments, if any.

Observations

Volume of Traffic:									
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light					PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light				
Number of Crossing Pedestrians:									
AM: North East South West					PM: North East South West				
Turning Traffic:									
AM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light					PM: <input type="checkbox"/> Heavy <input type="checkbox"/> Intermittent <input type="checkbox"/> Light				

Traffic Behaviour (Comment or Recommendation Required)

AM:	<input type="checkbox"/> Illegal U-turn	<input type="checkbox"/> Running Red Light	<input type="checkbox"/> Speeding	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking	<input type="checkbox"/> Other
PM:	<input type="checkbox"/> Illegal U-turn	<input type="checkbox"/> Running Red Light	<input type="checkbox"/> Speeding	<input type="checkbox"/> Stopping Non-Compliance	<input type="checkbox"/> Illegal Stopping	<input type="checkbox"/> Illegal Parking	<input type="checkbox"/> Other

Comments/Conflicts Indicate the corresponding number(s) as well as additional comment(s)
Recommendations Indicate the corresponding number(s) as well as location and/or school.

Crossing Guard Warrant Survey

Location:

☐ Safe Gap Time☐ Signalized Intersection Turning Traffic CountSafe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right) = \text{sec.}$
(width figure measured in feet)**Morning Intervals**

# of Peds	Time (AM)	Gaps	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	<Drop downs>			

Afternoon Intervals

# of Peds	Time (PM)	Gaps	Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	# of Gaps
	<Drop downs>			