

Site Inspection Report

Site					
School #1 LORNE PARK SECONDARY SCHOOL		Address 1324 LORNE PARK ROAD MISSISSAUGA, ONTARIO L5H 3B1		School Times AM 8:30	PM 2:30
				WTS Yes	<input checked="" type="checkbox"/> No
Student Population 824	French Immersion Population	No. of Large Buses	No. of Small Buses 5	No. of Students on the Bus 12	
School #2		Address		School Times AM	PM
				WTS Yes	No
Student Population	French Immersion Population	No. of Large Buses	No. of Small Buses	No. of Students on the Bus	
Location: (Please identify the location with reference to nearest intersection. Indicate nearest school and address) CLARKSON ROAD & LAKESHORE ROAD WEST					
Proximity to School	Name of School #1 Lorne Park Secondary School	in front of	within 2.6 KM	feet/metres	
	Name of School #2	in front of	within	feet/metres	
Accident History (during school times)	Yes <input type="checkbox"/> No <input type="checkbox"/>	Comments:			
Date of Inspection SEPTEMBER 14, 2023	Inspection Time AM 8:00 to 8:30	PM 2:30 to 3:00	Requested By Resident via Councillor		
Prepared By P. WESTBROOK / S. THOMSON	Request For SAFETY REVIEW				

Observers					
File Number RT.10	File Number RT.10	Ward 2			
Observed By	AM	PM	Observed By	AM	PM
P. WESTBROOK	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
S. THOMSON	<input checked="" type="checkbox"/>				
S. CORIC		<input checked="" type="checkbox"/>			
S. DUFFIN		<input checked="" type="checkbox"/>			

Site Conditions					
School Signs:	<input type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input type="checkbox"/> Parking/Stopping Prohibition	<input type="checkbox"/> No U-turn Sign	
Posted Speed Limit:	<input type="checkbox"/> 30 km/hr	<input checked="" type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input type="checkbox"/> 60 km/hr	<input type="checkbox"/> Other:
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Good	Comments:	
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences	<input type="checkbox"/> Bus Shelter	
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify):			
Road Grade:	<input checked="" type="checkbox"/> Flat	<input type="checkbox"/> Incline	<input type="checkbox"/> Decline		
Road Geometrics:	<input checked="" type="checkbox"/> Straight	<input type="checkbox"/> Curved	Comments:		
Road Width: LAKESHORE RD. W.	Curb to Curb: feet/metres	No. of Bike Lanes 1	No. of Through Lanes 4	No. of Turning Lanes 1	
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W					
Road Width: CLARKSON RD. N.	Curb to Curb: feet/metres	No. of Bike Lanes	No. of Through Lanes 2	No. of Turning Lanes 1/2	
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W					
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
	PM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
Sidewalks:	<input type="checkbox"/> Not Present	<input checked="" type="checkbox"/> North	<input checked="" type="checkbox"/> South	<input checked="" type="checkbox"/> East	<input checked="" type="checkbox"/> West
Route Survey:	<input checked="" type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway	<input type="checkbox"/> Parked Vehicle(s)	
Within feet/metres	<input type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass	Other (specify):		
Traffic Calming:	<input type="checkbox"/> Speed Bumps	<input type="checkbox"/> Speed Cameras	<input type="checkbox"/> Other		

Comments/Conflicts

- 1. No conflicts observed.
- 2. Stopping compliance good when students present, ~~poor when no students present.~~
- 3. Ample safe gaps in traffic for students to cross the road.
- 4. Numerous safe gaps for students to cross. Students mindful of traffic before crossing.
- 5. Kiss and Ride not backed up in AM or PM - Underutilized.
- 6. Intersection functions well.
- 7. Vehicles courteous to crossing pedestrians, stopping well back of the intersection.
- 8. Students cross confidently.
- 9. It would be difficult for emergency vehicles and school buses to proceed with vehicles stopped on both sides of _____ .
- 10. All signage in place on _____ in the school zone.
- 11. Turning traffic courteous to crossing pedestrians.
- 12. Turning traffic very light.
- 13. All pedestrians pushed the PED button to call up the walk signal before crossing.
- 14. Students entered the intersection after the white walking man was no longer showing, once the countdown timer was displayed.
- 15. Most students crossed with parents. A few older students crossed on own.
- 16. Many vehicles stopped in the no stopping zones to pick up or drop off students.
- 17. Vehicles observed to be exceeding the 30KM/Hour speed limit in the school zone.
- 18. Traffic steady, school related.
- 19. Intersection well marked with zebra markings and stop bars.

See Page 4 for additional comments, if any.

Observations																							
Volume of Traffic:																							
AM: <input type="checkbox"/> Heavy			<input type="checkbox"/> Intermittent			<input type="checkbox"/> Light			PM: <input type="checkbox"/> Heavy			<input type="checkbox"/> Intermittent			<input type="checkbox"/> Light								
Number of Crossing Pedestrians:																							
AM: North			CLARKSON RD. S. East 6			CLARKSON RD. N. South			West 11			PM: North			CLARKSON RD. S. East 2			CLARKSON RD. N. South			West 5		
Turning Traffic:																							
AM: <input checked="" type="checkbox"/> Heavy			CLARKSON RD. N. <input type="checkbox"/> Intermittent			CLARKSON RD. S. <input checked="" type="checkbox"/> Light			PM: <input checked="" type="checkbox"/> Heavy			CLARKSON RD. N. <input type="checkbox"/> Intermittent			CLARKSON RD. S. <input checked="" type="checkbox"/> Light								

Traffic Behaviour (Comment or Recommendation Required)																																																							
AM: <input type="checkbox"/> Illegal U-turn								<input type="checkbox"/> Running Red Light								<input type="checkbox"/> Speeding								<input type="checkbox"/> Stopping Non-Compliance								<input type="checkbox"/> Illegal Stopping								<input type="checkbox"/> Illegal Parking								<input type="checkbox"/> Other							
PM: <input type="checkbox"/> Illegal U-turn								<input type="checkbox"/> Running Red Light								<input type="checkbox"/> Speeding								<input type="checkbox"/> Stopping Non-Compliance								<input type="checkbox"/> Illegal Stopping								<input type="checkbox"/> Illegal Parking								<input type="checkbox"/> Other							

Comments/Conflicts Indicate the corresponding number(s) as well as additional comment(s)

- STOPPING COMPLIANCE GOOD WHEN STUDENTS PRESENT.
- NO CYCLING STUDENTS WORE HELMETS, MOST STUDENTS ON BIKES.
- NO CONFLICTS OBSERVED.
- INTERSECTION FUNCTIONS WELL.
- STUDENTS CROSS CONFIDENTLY.
- TURNING TRAFFIC COURTEOUS TO CROSSING PEDESTRIANS.

Recommendations Indicate the corresponding number(s) as well as location and/or school.

- 1) THAT THE PRINCIPALS OF AREA SCHOOLS, CLARKSON SECONDARY SCHOOL, GREEN GLADE SENIOR PUBLIC SCHOOL AND LORNE PARK SECONDARY SCHOOL BE REQUESTED TO REMIND STUDENTS THAT THEY MUST WEAR AN APPROVED BICYCLE HELMET UNDER THE AGE OF 18.
- 2) THAT THE AREA COUNCILLOR BE REQUESTED TO PUT IN THEIR NEWSLETTER A REMINDER THAT STUDENTS MUST WEAR AN APPROVED BICYCLE HELMET UNDER THE AGE OF 18.

