

Site Inspection Report



Site						
School #1	Springfield Public School	Address	3251 The Credit Woodlands Mississauga, Ontario L5C 2J7		School Times	
					9:00 AM 3:30 PM	
					Walk to School <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Student Population	382	French Immersion Population	110	No. of Large Buses	2	
				No. of Small Buses		
				No. of Students on the Bus	76	
				No. of Students on the Bus		
School #2		Address			School Times	
					AM PM	
					Walk to School <input type="checkbox"/> Yes <input type="checkbox"/> No	
Student Population		French Immersion Population		No. of Large Buses		
				No. of Small Buses		
				No. of Students on the Bus		
				No. of Students on the Bus		
Location:	Dundas Street West and The Credit Woodlands					
Proximity to School	Name of School #1	Springfield Public School	in front of		within 850 <input type="checkbox"/> feet <input checked="" type="checkbox"/> metres	
	Name of School #2		in front of		within <input type="checkbox"/> feet <input type="checkbox"/> metres	
Accident History (during school times)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Comments:			
Date of Inspection	2024	06	20	Inspection Time AM	8:25 to 8:55	
				PM	3:35 to 4:05	
				Requested By	Supervisor, Crossing Guards	
Prepared By	P. Westbrook		Request For	Retention/Removal of School Crossing Guard		

Observers					
File Number	RT.10	File Number	RT.10	Ward	6
Observed By		AM	PM	Observed By	
S. DUFFIN		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
P. WESTBROOK		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>

Site Conditions					
School Signs:	<input type="checkbox"/> School Area Signs	<input type="checkbox"/> School Crossing Signs	<input type="checkbox"/> Parking/Stopping Prohibition	<input type="checkbox"/> No U-turn Sign	
Posted Speed Limit:	<input type="checkbox"/> 30 km/hr	<input type="checkbox"/> 40 km/hr	<input type="checkbox"/> 50 km/hr	<input checked="" type="checkbox"/> 60 km/hr	<input type="checkbox"/> Other: <input type="text"/>
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Good	Comments <input type="text"/>	
Sight Obstructions:	<input type="checkbox"/> Hedges	<input type="checkbox"/> Trees	<input type="checkbox"/> Fences	<input type="checkbox"/> Bus Shelter	
	<input type="checkbox"/> Newspaper Boxes	<input type="checkbox"/> Other (Specify) <input type="text"/>			
Road Grade:	<input checked="" type="checkbox"/> Flat <input type="text"/>	<input type="checkbox"/> Incline <input type="text"/>	<input type="checkbox"/> Decline <input type="text"/>		
Road Geometrics:	<input checked="" type="checkbox"/> Straight <input type="text"/>	<input type="checkbox"/> Curved <input type="text"/>	Comments <input type="text"/>		
Road Width/Street Name	Dundas Street West	Curb to Curb		No. of Bike Lanes	No. of Through Lanes
Leg:	<input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input type="checkbox"/> W	<input type="checkbox"/> Feet <input type="checkbox"/> Metres		4	No. of Turning Lanes
					2
Road Width/Street Name		Curb to Curb:		No. of Bike Lanes	No. of Through Lanes
Leg:	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	<input type="checkbox"/> Feet <input type="checkbox"/> Metres			No. of Turning Lanes
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
	PM: <input type="checkbox"/> Dry	<input type="checkbox"/> Wet	<input type="checkbox"/> Snow Covered	<input type="checkbox"/> Ice	
Sidewalks:	<input type="checkbox"/> Not Present	<input checked="" type="checkbox"/> North	<input checked="" type="checkbox"/> South	<input checked="" type="checkbox"/> East	<input checked="" type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area	<input type="checkbox"/> Construction	<input type="checkbox"/> Driveway	<input type="checkbox"/> Parked Vehicle(s)	
Within <input type="checkbox"/> Feet <input type="checkbox"/> Metres	<input checked="" type="checkbox"/> Transit Bus Stop	<input type="checkbox"/> Underpass	<input checked="" type="checkbox"/> Other (specify)	Channelized northeast corner	
Traffic Calming:	<input type="checkbox"/> Speed Bumps	<input type="checkbox"/> Speed Cameras	<input type="checkbox"/> Crossover	<input checked="" type="checkbox"/> Other <input type="text"/> Advance Green Walk	

Comments

Comments	AM	PM
1. No conflicts observed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Stopping compliance good when students present, poor when no students present.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ample safe gaps in traffic for students to cross the road.	<input type="checkbox"/>	<input type="checkbox"/>
4. Students mindful of traffic before crossing.	<input type="checkbox"/>	<input type="checkbox"/>
5. Kiss and Ride not backed up in AM or PM - Underutilized.	<input type="checkbox"/>	<input type="checkbox"/>
6. Intersection functions well.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Vehicles courteous to crossing pedestrians, stopping well back of the intersection.	<input type="checkbox"/>	<input type="checkbox"/>
8. Students cross confidently.	<input type="checkbox"/>	<input type="checkbox"/>
9. It would be difficult for emergency vehicles and school buses to proceed with vehicles stopped on both sides of <input style="width: 150px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. All signage in place on <input style="width: 300px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Signalized: Turning traffic courteous to crossing pedestrians.	<input type="checkbox"/>	<input type="checkbox"/>
12. Turning traffic very light.	<input type="checkbox"/>	<input type="checkbox"/>
13. Pedestrians pushed the PED button to call up the walk signal before crossing.	<input type="checkbox"/>	<input type="checkbox"/>
14. Students entered the intersection after the white walking man was no longer showing, once the countdown timer was displayed.	<input type="checkbox"/>	<input type="checkbox"/>
15. Most students crossed with parents. A few older students crossed on own.	<input type="checkbox"/>	<input type="checkbox"/>
16. Many vehicles stopped in the "no stopping" zones to pick up or drop off students.	<input type="checkbox"/>	<input type="checkbox"/>
17. Vehicles observed to be exceeding the 30KM/HOUR speed limit in the school zone.	<input type="checkbox"/>	<input type="checkbox"/>
18. Traffic, mostly school related.	<input type="checkbox"/>	<input type="checkbox"/>
19. Intersection well marked with ladder markings and stop bars.	<input type="checkbox"/>	<input type="checkbox"/>
20. See the final page for additional comments, if any.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Details

Weather Conditions: **AM:** Dry Sunny Rain Snow Temperature Other
PM: Dry Sunny Rain Snow Temperature Other

Type of Crossing: 4 Way Intersection 3 Way Intersection Midblock (i.e., not an intersection)

Type of Control: Traffic Lights Yield Signs Pedestrian Crossover No Control
 Stop Signs (Traffic is stopped on one street only) All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right) =$ seconds
 Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input type="checkbox"/> W <input type="checkbox"/> Midblock	# of Gaps
	8:25 - 8:30	///,	
	8:30 - 8:35	,///	
	8:35 - 8:40	///	
	8:40 - 8:45	////,0	
/	8:45 - 8:50	,///	
	8:50 - 8:55	////,	
	8:55 - 9:00	////,	
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W <input type="checkbox"/> Midblock	# of Gaps
	3:35 - 3:40		
	3:40 - 3:45		
	3:45 - 3:50		
	3:50 - 3:55		
	3:55 - 4:00		
	4:00 - 4:05		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		
	<Select>		

When there are five or more eligible students (kindergarten to grade 5 age) crossing, and there are less than four safe gaps in traffic in 50% of the five minute intervals surveyed, a crossing guard may be warranted.

Recommendations

1. That the warrants have been met for the placement of a school crossing guard.
2. That the warrants have not been met for the placement of a school crossing guard.
3. That Transportation and Works be requested to review the signage on
4. That Transportation and Works be requested to install “No Stopping” prohibitions on
5. That Transportation and Works be requested to install “No Stopping” corner prohibitions on
6. That once the signage is in place that the Principal be requested to advise the parents and students of the new “No Stopping” restriction on
7. That the Principal be requested to advise the parents to use the Kiss and Ride to drop off students.
8. That Transportation and Works be requested to paint ladder markings on
9. That Mississauga School Traffic Safety Action Committee (MSTSAC) be requested to re-inspect once the recommendations have taken place.
10. That Transportation and Works be requested to paint a stop bar at the stop sign on
11. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the operation of the Kiss and Ride at the school.
12. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the feasibility of installing a “no left turn” sign at the Kiss and Ride exit.
13. That Parking Enforcement be requested to enforce the “No Stopping” zones
14. That Peel Regional Police be requested to attend the school to enforce
15. See the final page for additional recommendations, if any.

Observations

Volume of Traffic: **AM:** Heavy Intermittent Light **PM:** Heavy Intermittent Light

Number of Crossing Pedestrians:
AM: Midblock North East South West **PM:** Midblock North East South West

Turning Traffic: **AM:** Heavy Intermittent Light **PM:** Heavy Intermittent Light

Traffic Behaviour (Comment or Recommendation Required)

AM: Illegal U-turn Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking Other

PM: Illegal U-turn Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking Other

Comments/Conflicts Indicate the corresponding number(s) as well as additional comment(s)

- One student crossed with a bike. Crossing guard crossed him across the road south to north. 4 vehicles that phase of the light, 2 across Dundas St. W. and 2 across channelized northeast.
- No conflicts observed. - Intersection functions well.

Recommendations Indicate the corresponding number(s) as well as location and/or school.

Site Inspection Report

Site	
School #1 Springfield Public School	Address 3251 The Credit Woodlands Mississauga, Ontario L5C 2J7
School Times 9:00 AM 3:30 PM Walk to School <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Student Population 367	French Immersion Population
No. of Large Buses 2	No. of Small Buses 2
No. of Students on the Bus 72	No. of Students on the Bus 9
School #2	Address
School Times AM PM Walk to School <input type="checkbox"/> Yes <input type="checkbox"/> No	
Student Population	French Immersion Population
No. of Large Buses	No. of Small Buses
No. of Students on the Bus	No. of Students on the Bus
Location: Dundas Street West and The Credit Woodlands	
Proximity to School	Name of School #1 Springfield Public School
	Name of School #2
in front of <input type="checkbox"/> within 850 <input type="checkbox"/> feet <input checked="" type="checkbox"/> metres	
in front of <input type="checkbox"/> within <input type="checkbox"/> feet <input type="checkbox"/> metres	
Accident History (during school times)	Comments:
Yes <input type="checkbox"/> No <input type="checkbox"/>	
Date of Inspection 2024 10 28	Inspection Time AM 8:25 to 8:55 PM 3:35 to 4:05
Requested By Supervisor, Crossing Guards	
Prepared By M. Roque / T. Coulson	Request For Retention/Removal of School Crossing Guard

Observers					
File Number RT.10	File Number RT.10				
Ward 6					
Observed By	AM	PM	Observed By	AM	PM
M. Roque	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
D. Spudic	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
S. Thomson	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
T. Coulson	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
A. Alvi	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Site Conditions	
School Signs:	<input type="checkbox"/> School Area Signs <input type="checkbox"/> School Crossing Signs <input type="checkbox"/> Parking/Stopping Prohibition <input type="checkbox"/> No U-turn Sign
Posted Speed Limit:	<input type="checkbox"/> 30 km/hr <input type="checkbox"/> 40 km/hr <input type="checkbox"/> 50 km/hr <input checked="" type="checkbox"/> 60 km/hr <input type="checkbox"/> Other: <input type="text"/>
Visibility of Crossing Pedestrians:	<input type="checkbox"/> Poor <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Good Comments <input type="text"/>
Sight Obstructions:	<input type="checkbox"/> Hedges <input type="checkbox"/> Trees <input type="checkbox"/> Fences <input type="checkbox"/> Bus Shelter <input type="checkbox"/> Newspaper Boxes <input type="checkbox"/> Other (Specify) <input type="text"/>
Road Grade:	<input checked="" type="checkbox"/> Flat <input type="checkbox"/> Incline <input type="checkbox"/> Decline
Road Geometrics:	<input checked="" type="checkbox"/> Straight <input type="checkbox"/> Curved Comments <input type="text"/>
Road Width/Street Name Dundas Street West	Curb to Curb <input type="checkbox"/> Feet <input type="checkbox"/> Metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes <input type="checkbox"/> No. of Through Lanes 4 No. of Turning Lanes 2
Road Width/Street Name	Curb to Curb: <input type="checkbox"/> Feet <input type="checkbox"/> Metres
Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> E <input type="checkbox"/> W	No. of Bike Lanes <input type="checkbox"/> No. of Through Lanes <input type="checkbox"/> No. of Turning Lanes <input type="checkbox"/>
Road Conditions:	AM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice PM: <input checked="" type="checkbox"/> Dry <input type="checkbox"/> Wet <input type="checkbox"/> Snow Covered <input type="checkbox"/> Ice
Sidewalks:	<input type="checkbox"/> Not Present <input checked="" type="checkbox"/> North <input checked="" type="checkbox"/> South <input checked="" type="checkbox"/> East <input checked="" type="checkbox"/> West
Route Survey:	<input type="checkbox"/> Shopping Area <input type="checkbox"/> Construction <input type="checkbox"/> Driveway <input type="checkbox"/> Parked Vehicle(s)
Within <input type="checkbox"/> Feet <input type="checkbox"/> Metres	<input checked="" type="checkbox"/> Transit Bus Stop <input type="checkbox"/> Underpass <input checked="" type="checkbox"/> Other (specify) Channelized northeast corner
Traffic Calming:	<input type="checkbox"/> Speed Bumps <input type="checkbox"/> Speed Cameras <input type="checkbox"/> Crossover <input checked="" type="checkbox"/> Other Advance Green Walk

Comments

Comments	AM	PM
1. No conflicts observed.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Stopping compliance good when students present, poor when no students present.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ample safe gaps in traffic for students to cross the road.	<input type="checkbox"/>	<input type="checkbox"/>
4. Students mindful of traffic before crossing.	<input type="checkbox"/>	<input type="checkbox"/>
5. Kiss and Ride not backed up in AM or PM - Underutilized.	<input type="checkbox"/>	<input type="checkbox"/>
6. Intersection functions well.	<input type="checkbox"/>	<input type="checkbox"/>
7. Vehicles courteous to crossing pedestrians, stopping well back of the intersection.	<input type="checkbox"/>	<input type="checkbox"/>
8. Students cross confidently.	<input type="checkbox"/>	<input type="checkbox"/>
9. It would be difficult for emergency vehicles and school buses to proceed with vehicles stopped on both sides of <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. All signage in place on <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Signalized: Turning traffic courteous to crossing pedestrians.	<input type="checkbox"/>	<input type="checkbox"/>
12. Turning traffic very light.	<input type="checkbox"/>	<input type="checkbox"/>
13. Pedestrians pushed the PED button to call up the walk signal before crossing.	<input type="checkbox"/>	<input type="checkbox"/>
14. Students entered the intersection after the white walking man was no longer showing, once the countdown timer was displayed.	<input type="checkbox"/>	<input type="checkbox"/>
15. Most students crossed with parents. A few older students crossed on own.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
16. Many vehicles stopped in the "no stopping" zones to pick up or drop off students.	<input type="checkbox"/>	<input type="checkbox"/>
17. Vehicles observed to be exceeding the 30KM/HOUR speed limit in the school zone.	<input type="checkbox"/>	<input type="checkbox"/>
18. Traffic, mostly school related.	<input type="checkbox"/>	<input type="checkbox"/>
19. Intersection well marked with ladder markings and stop bars.	<input type="checkbox"/>	<input type="checkbox"/>
20. See the final page for additional comments, if any.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Details

Weather Conditions: **AM:** Dry Sunny Rain Snow Temperature Other

PM: Dry Sunny Rain Snow Temperature Other

Type of Crossing: 4 Way Intersection 3 Way Intersection Midblock (i.e., not an intersection)

Type of Control: Traffic Lights Yield Signs Pedestrian Crossover No Control

Stop Signs (Traffic is stopped on one street only) All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

Safe Gap Time Safe Gap Time Calculation (if applicable): $\left(\frac{W}{3.5} + 4 \right) =$ seconds

Signalized Intersection Turning Traffic Count

Morning Intervals

# of Peds	Time (AM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input type="checkbox"/> W <input type="checkbox"/> Midblock	# of Gaps
	8:25 - 8:30	////,/////	
	8:30 - 8:35	//,///,///	
	8:35 - 8:40	0	
	8:40 - 8:45	////,///	
//P crossing South	8:45 - 8:50	/,//	
	8:50 - 8:55	////	

Afternoon Intervals

# of Peds	Time (PM)	Gaps Leg: <input type="checkbox"/> N <input type="checkbox"/> S <input checked="" type="checkbox"/> E <input type="checkbox"/> W <input type="checkbox"/> Midblock	# of Gaps
	3:35 - 3:40	////////	
	3:40 - 3:45	/,//	
	3:45 - 3:50	//	
	3:50 - 3:55	//,///	
	3:55 - 4:00	////,/	
	4:00 - 4:05	////,////////	

When there are five or more eligible students (kindergarten to grade 5 age) crossing, and there are ⁹⁹ less than four safe gaps in traffic in 50% of the five minute intervals surveyed, a crossing guard may be warranted.

Recommendations

- 1. That the warrants have been met for the placement of a school crossing guard.
- 2. That the warrants have not been met for the placement of a school crossing guard.
- 3. That Transportation and Works be requested to review the signage on
- 4. That Transportation and Works be requested to install “No Stopping” prohibitions on
- 5. That Transportation and Works be requested to install “No Stopping” corner prohibitions on
- 6. That once the signage is in place that the Principal be requested to advise the parents and students of the new “No Stopping” restriction on
- 7. That the Principal be requested to advise the parents to use the Kiss and Ride to drop off students.
- 8. That Transportation and Works be requested to paint ladder markings on
- 9. That Mississauga School Traffic Safety Action Committee (MSTSAC) be requested to re-inspect once the recommendations have taken place.
- 10. That Transportation and Works be requested to paint a stop bar at the stop sign on
- 11. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the operation of the Kiss and Ride at the school.
- 12. That the (Peel District School Board/Dufferin Peel Catholic District School Board) be requested to review the feasibility of installing a “no left turn” sign at the Kiss and Ride exit.
- 13. That Parking Enforcement be requested to enforce the “No Stopping” zones
- 14. That Peel Regional Police be requested to attend the school to enforce
- 15. See the final page for additional recommendations, if any.

Observations

Volume of Traffic: **AM:** Heavy Intermittent Light **PM:** Heavy Intermittent Light

Number of Crossing Pedestrians:
AM: Midblock North East South West **PM:** Midblock North East South West

Turning Traffic: **AM:** Heavy Intermittent Light **PM:** Heavy Intermittent Light

Traffic Behaviour (Comment or Recommendation Required)

AM: Illegal U-turn Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking Other

PM: Illegal U-turn Running Red Light Speeding Stopping Non-Compliance Illegal Stopping Illegal Parking Other

Comments/Conflicts Indicate the corresponding number(s) as well as additional comment(s)

- no conflicts observed.
- 2 students crossed with parents to the Springfield PS school bus on the south side AM.
- when pedestrian button pressed, the "Walk" sign is less than 1 minute long, not long enough.
- 6 students in PM crossed from south to north, high school students from the Mi-Way bus.

Recommendations Indicate the corresponding number(s) as well as location and/or school.

- 1) That the warrants are no longer met for the retention of the school crossing guard at Dundas Street West and The Credit Woodlands and that the school crossing be removed at the Christmas Break 2024.
- 2) That the principal of Springfield Public School be requested to advise parents and students that the school crossing at Dundas Street West and The Credit Woodlands will be removed at the Christmas Break 2024.
- 3) That Transportation and Works be requested to review the timing of the signal on the east and west legs of the intersection to ensure that it is set at slow walking speed.

