Corporate Services Office of the City Clerk



								-		auga
Site										
School #1		Address						School Times		
								A	M	PM
								Walk to Scho	ol 🗆 Ye	es □No
Student Population	French Immersion	Population		No. of L	arge Buses		No. of	Small Buses		
				No. of S	Students on the Bu	S	_ No. of	Students on the	Bus	
School #2		Address	I					School Times		
								A	Μ	PM
								Walk to Scho	ol 🗆 Ye	⊭s □No
Student Population	French Immersio	n Population		No. of L	arge Buses		No. of	Small Buses		
				No. of S	Students on the Bu	S	No. of	Students on the	Bus	
Location:	l		I							
Proximity to School Na	ame of School #1					in front of	within	D f	eet 🗆	metres
	ame of School #2					_ in front of		D fe		
Accident History (during school times)		Comm o 🛛	ents:							
Date of Inspection		Inspection	Time Al	М	to	Requested By	,			
					to					
Prepared By		Req	uest For							
Observers										
File Number RT.10		File Number	r			Ward				
Observed By			AM	PM	Observed By				AM	PM
Site Conditions			1	1					1	
School Signs:	School Area	a Signs □ S	School C	rossing	Signs 🗆	Parking/Stopping	Prohibitio	on 🗆 No l	J-turn Sid	an
Posted Speed Limit:		□ 40 km/b		-	-	60 km/hr П				-

School Signs:		School Area Si	gns		School Cros	ssing Sigr	าร		Parking/St	opping	Prohil	ibition 🛛 No U-turn Sign
Posted Speed Limit:		30 km/hr		40 km/l	hr 🗆	50 km/h	r		60 km/hr		Other	r:
Visibility of Crossing Pedestrians:		Poor		Fair		Good		Com	nments			
Sight Obstructions:		Hedges Newspaper Bo	□ xes	Trees		Fences Other (\$			Bus She	elter		
Road Grade:		Flat					1		Decline			
Road Geometrics:		Straight			□ Curv	ed	С	omn	nents			
Road Width/Street Name Leq: □ N □ S □ E □ W					to Curb eet □ Met	res	No. of Bike La	anes		lo. of Through	Lane	No. of Turning Lanes
Road Width/Street Name Leg: □ N □ S □ E □ W					to Curb: eet □ Met	res	No. of Bike La	anes		lo. of Through	Lane	No. of Turning Lanes
Road Conditions:	AM PM	,			Wet Wet		Snow Co Snow Co				ce ce	
Sidewalks:		Not Present		North		South) E	East		Wes	st
Route Survey:		Shopping Area			Constructio				riveway	c)		Parked Vehicle(s)
Within D Feet D Metres: Traffic Calming:		Transit Bus Sto Speed Bumps	р		Underpass Speed Car				ther (speci rossover	ry)		Other

Details

Details											
Weather Conditions:	AM:	Dry		Sunny		Rain		Snow	Temperature	Э	Other
	PM:	Dry		Sunny		Rain		Snow	Temperature	9	Other
Type of Crossing:		□ 4	Way	Intersec	tion		3 W	/ay Inters	ection		Midblock (i.e., not an intersection)
Type of Control:		п т	raffic	Lights			Yie	ld Signs			Pedestrian Crossover No Control
		 D S	top S	Signs (Tra	affic i	s stoppe	d on	one stree	et only)		All Way Stop (Traffic is stopped in all directions)

Crossing Guard Warrant Survey

Location:

Morning Intervals

# of Peds	Time (AM)	Gaps	Leg: 🗆 N	□S	ΠE	\square W	□ Midblock	# of Gaps

Afternoon Intervals

Alternoon intervals								
# of Peds	Time (PM)	Gaps	Leg: DN	ΠS	ΠE	\Box W	□ Midblock	# of Gaps
L								

Crossing Guard Warrant Survey		
Location:		
 Safe Gap Time Signalized Intersection Turning Traffic Count 	Safe Gap Time Calculation (if applicable): $\begin{pmatrix} W \\ 3.5 \end{pmatrix}$ + 4	= seconds

Morning Intervals

# of Peds	Time (AM)	Gaps	Leg: 🗆 N	ΠS	ΠE	\square W	Midblock	# of Gap

Afternoon Intervals

Alternoon intervais		0				# . (0
# of Peds	Time (PM)	Gaps	Leg: LIN	ШE	□ Midblock	# of Gaps
						I

Observations												
Volume of Traffic:												
	AM:		Heavy	Intermittent		Light	PM:	Heavy		Intermit	tent	Light
Number of Crossi	ng Pede	strian	s:									
AM: Midblock _	N	orth	East	South	West		PM: Midblock	North	Ea	st	South	West
Turning Traffic:	AM:		Heavy	Intermittent		Light	PM:	Heavy		Intermit	tent	Light

Traffic Behaviou	r (Comment or Recom	mendation Re	equired)			
AM: □ Illegal U-turn	Running Red Light	□ Speeding	□ Stopping Non-Compliance	□ Illegal Stopping	□ Illegal Parking	Other
PM: □ Illegal U-turn	□ Running Red Light	□ Speeding	□ Stopping Non-Compliance	□ Illegal Stopping	□ Illegal Parking	Other

Comments/Conflicts Indicate the corresponding number(s) as well as additional comment(s)

Recommendations Indicate the corresponding number(s) as well as location and/or school.

9.5